SELF STUDY REPORT

FOR

1ˢᵗ CYCLE OF ACCREDITATION

AMOLAKCHAND VIDHI MAHAVIDYALAYA YAVATMAL

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445001
www.amolakchandlawcollege.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Vidya Prasarak Mandal, Yavatmal is running Amolakchand Mahavidyalaya which is renowned and pioneer Educational Institution in Maharashtra State, imparting education in the disciplines of Arts, Commerce and Science, Home-Science, Journalism, Law, Taxation, Management etc.

With the aims & goal of achieving excellence in legal education and also to cater the need of the society for Legal Services in the district of Yavatmal, it established faculty of law in the year 1962 which is converted in to full fledge Law College in the year 2004-05 and was named as Amolakchand Vidhi Mahavidyalaya. The College is having majestic building sprawling in 9 Hectors 81 R. having build-up area of 27445.11 Sq. Fts. The College is well equipped with conference and moot court hall, rich library with more than six thousand books apart from journals and periodicals. It is the sole educational institution imparting legal education in Yavatmal district since 1962. Since then the faculty has produced the number of eminent Lawyers, Judges, Jurists, and Law Teachers & Legal Consultants. etc. and they are contributing for the upliftment of the Society in social, economical & political field.

The college has rich tradition of excellence in legal education and participation in various national, state level competitions and hosting moot court competitions, conference and seminars.

The College is having free 'Legal Aid Services Clinic' authorised and recognized by Government of Maharashtra and thereby contributing to the society by way of organizing legal literacy and legal awareness camps. The tribal people in particular and others in general are benefiting from college activities.

Every year many of our students find place in the merit list of S.G.B. Amravati University, Amravati. Teaching is conducted through experienced regular faculties & eminent legal luminaries. Many High Court Judges, Advocates, Jurists are also invited in the college to guide the students.

Vision

- **To achieve excellence in imparting legal education and to cater the need of the society of Legal Services.**

Mission

- **To provide quality teaching to excel the students in theoretical as well as practical aspects of law to compete at National as well as Global level.**

- **To inculcate the social, moral values and obligations associated with legal education, helpful in building the egalitarian society.**

- **To shape the student as an ambassador for 'Access to Justice for all'.**

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- With the support of Hon'ble Chairman of the Institution we were able to invite Hon'ble President of India, Hon'ble Governors, Supreme Court Judges, High Court Judges, Supreme Court Advocates like Adv. Ram Jethmalani and High Court Advocates.
- Our campus is outside the city adjacent to forest land; hence environment is healthy and peaceful.
- We have one of the best infrastructures with physical and academic facilities across the colleges in the University.
- We have three Ph.D. Teachers and three are pursuing Ph.D. Research.
- Dr. Suprabha Yadgirwar and Dr. Vijesh Munot are members of Board of Studies.
- We are Associated with District Legal Services Authority, Yavatmal. Our two Faculty Dr. Suprabha Yadgirwar and Dr. Sandeep Nagarale are the members of DLSA.
- Our Legal Aid Clinic is Recognised as authentic Legal Aid Services Clinic by Govt. of Maharashtra.
- Our Para Legal Volunteers are working with DLSA at Prison, Police Station etc.
- We are associated with Nehru Yuva Kendra, Yavatmal, and conduct many activities jointly.
- We have Yoga and Meditation Centre wherein students and Staff participate on every Sunday Morning.
- We have separate Moot Court Hall, wherein students make practice for learning Advocacy skills.
- College is having Ph.D. Research Centre (intake capacity is 14 in the year 2021-22)

Institutional Weakness

- Most of the students are from rural area and from poor and agricultural background and weak in expression in English language
- Our city is not connected with rail route hence students from other major cities reluctant to take admission in the College.
- Grant in Aid is not available for LL.B. 5 Years Degree Course.
- We are in the process of digitalisation of Classrooms, till today only two classrooms and Seminar Hall is digitalised.
- We are lacking in Hostel facility for boys and girls.
- Due to delay in administrative decision from the Government of Maharashtra, there was considerable delay in getting Full Time Principal and Librarian for the College.
- Yavatmal city is facing water scarcity, area wherein the college is situated is dry and barren so it is difficult to develop Garden in the college.

Institutional Opportunity

- Many students are coming from rural areas of different Tahsil places. Due to the decentralisation policy of the judiciary our students can practice at their local talukas. It is opportunity for us to prepare our students for the service of rural people.
- High Court Bench of Bombay situated at Nagpur, so it's a opportunity for us to prepare our students to practice at High Court, Nagpur which 150 Km away from Yavatmal.

- Our District is Tribal, socially and economically backward, many students come from these strata. Being the only Legal Educational Institution in the district providing Co-education since 1962, majority

of the students take the admission in our college so, we have an opportunity to provide legal Education to them.

Institutional Challenge

- In spite of water scarcity in the city and the barren type of land to create Greenery in the College campus it's a great challenge for us
- To provide Hostel facility for Boya and Girls is a Challenge.
- To send maximum students in the Judiciary also challenge for us.
- To overcome the weakness of expression of English language of our students, so that they can practice in Supreme Court.
- To provide more job opportunities in the legal field through Placements.
- To provide advanced E-Library facility.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

For effective implementation of the curriculum designed by university the institution observes the practices viz. every year before commencement of the Academic Session, all teaching faculties are informed about their subjects of Teaching for proper understanding, preparation and implementation of the Curriculum. The College goes through the Academic Calendar of University and accordingly prepare the Academic and extra curriculum planning.

Our teachers are member of board of Studies (BoS) of Sant Gadge Baba Amravati University, they work on Subject Examination Committee, apart from it also involved in evaluation and assessment of theory and practical examination.

In our institution, as per syllabi of LL.B. 5 Years Programme Elective course system is implemented wherein students can opt for regional language Marathi or Foreign Language French. However, the university is in process of implementing Choice Based Credit System.

We had planned for add on courses in the college, but succeeded in implementing only one Course i.e. Right to Information: A Key to Good Governance in the year 2020-21.

Our institution integrates cross cutting issues relevant to Professional Ethics. Gender, Human values, Environment and Sustainability into the curriculum.

Apart from syllabus, the College use to conduct various activities for sensitization of gender related issues by arranging seminar, Workshops and guest lectures.

Internal Complaint Committee of the College conducted awareness workshops in the College. The College also conduced Seminar on Girls Hygiene, Workshop on POSCO Act, Juvenile Justice and such relevant subjects in association with different orgnization.

In LL.B. 3-year Programme we have total 33 Courses among which 7 courses and in LL.B. 5 Year Programme total 53 Courses out of which 7 courses includes experiential learning through project Moot Courts, Court Visits, Arbitration/ Mediation/ Client Counselling Exercises, Para Legal Volunteering / legal aid training, advocate chamber and internship in law firms / NGOs/ Judicial Clerkship etc. Ph.D. Programme also includes 04 research oriented experimental learning Courses.

Institution obtains feedback on the syllabus from the stakeholders i.e. students, Alumni and Teachers. Thereafter we analysed Feedback and wherever possible consolidated action taken on it.

Teaching-learning and Evaluation

In our college we have intake capacity of 120 for LL.B. 3 Year Programme, 120 for LL.B. 5 Year Programme and 05 For Ph. D Programme. On an average 55.26 % students admitted in the last 5 Years. Last five years ratio of students from reserved categories is 70.12 %.

So far as catering to Students Diversity is concerned our teachers arranges Seminars and Group Discussions in the classroom, and encourages students to express their opinion on the topic to identify the advanced learners, slow learners and average learners, accordingly teachers use their own methodology and if needed remedial coaching are conducted.

We have 8 Full Time Faculties and 'Student-Full time teacher ratio' of our college for 2020-21 was 62.75 %.

We used Students' centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

College Teachers frequently use ICT tools for teaching purpose. Teachers used PPTs on Projector and in online teaching. E-contents, Court Judgments, Assignment, Practical Records, short Video clips and recorded audio are also shared in the Google Classroom (GC) and What's App Groups of concerned Class. Important Court Judgments also shared with the students.

In Mentor mentee system all the Full time Teachers are working as a Mentors. For convenience of the students, they are appointed as Class Teachers. We are also having Student mentors. Generally, we used to appoint Fast learners and active students as Student Mentors.

Presently we are having three teachers with Ph.D. and three teachers are pursuing Ph.D. College also having Ph.D. Research Centre.

For faculty retention, we have very good policy and friendly environment in the college.

Internal assessment of student's performance is conducted on regular basis. It is based on Seminar and group discussion, work assignment, participation in other college activities, and punctuality. It is transparent and healthy assessment on regular basis.

Programme Outcome and Course Outcome are made known to the students, and also available in the library. All these things resulted into good results in the examination.

Research, Innovations and Extension

Amolakchand Vidhi Mahavidyalaya, Yavatmal has not received any Grants from the Government and non-governmental agencies for research projects / endowments in the institution during the last five years. The college has conducted various Seminars/conferences/workshops by the institution on various socio-legal topics during the last five years and out of this two were funded seminars/conferences/workshops during the last five years.

The college is having Ph.D Research Centre and three teachers are recognized as research guides by Sant Gadge Baba Amravati University, Amravati. Teaching faculties are always motivated for research work hence, good number of research papers are published during the last five years. Few books and chapters are also published by College teachers in the edited volumes/books and also papers are published in national/ international conference proceedings.

The College has carried out various extension activities in the neighbourhood community and sensitizing students to socio-legal issues. College Extension activities includes, Legal Awareness Programmes, Seminar/ Workshops, Legal Aid Camps, various filed visits like Prison/Jail visits, Police station visits, Tree plantations and cleanliness drive activities etc.

The efforts of the College, teachers, research scholars and students are recognised by many institutions or agencies and appreciated by awards/ recognitions/ letters of appreciations for research, legal aid and legal extension activities. Various extension and outreach programs were conducted by the College in collaboration with District Legal service authority, Yavatmal through legal aid clinic, Neharu Yuva Kendra, Yavatmal, Rotary Club and other Clubs, Non-Government bodies during the last five years. Good numbers of students have been participated in these extension activities.

The College having few collaborations/linkages for Field trip, research etc. during the last five years. Also having some number of functional MoUs with National Institutions etc. during the last five years.

Infrastructure and Learning Resources

The College is located in 40 acres of environment friendly land with its sister concern. Law College has separated building and all classrooms are constructed as per the norms of Bar Council of India.

The College is having adequate Computing etc. Facilities, Land and Building with Students Area, Administrative Area and other amenities.

The library is spacious, having facility of reading room and computers for research purpose. It is well equipped with sufficient furniture, reference books, journals, magazines, online and offline Legal Data Base (Law Finder). The library is on the way of automation through SOUL 3.0 (LMS). Library provides a separate E-Resource Access Centre with broadband internet connectivity as well as free WiFi facilities for all the students, staff and research scholars. The library menu on College Website is enriched with huge databases disseminating information available on open-access database, e-resources, e-books, open access reservoirs etc.

Some of the classrooms and Seminar Hall is equipped with ICT Facility. Google Classrooms, Email, College Website, Google Drive Shares, Google Forms, Zoom Platforms, Webinars etc. are ICT sources of

communications used by the College and Students.

Student Support and Progression

Our College Comes under SGB Amravati University and under the control of the Government of Maharashtra. Our students are benefitted by scholarship/ free ships provided by the Government and non-government bodies. Viz GOI, Free ship, Rajashri Shahu Chhatrapati Shikshan Shulk etc. Beneficiary students are constantly increased during last five years.

For Capacity building and skilling enhancement, initiatives taken by the institution include the Language and communication and advocacy skills, Life skills (Yoga, physical fitness, health and hygiene), Awareness about use of technology in legal process etc. Our college provided guidance for competitive examinations and career counselling also.

So far as the Sexual harassment, ragging is concerned, we have zero tolerance policy and our Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases.

In the matter of students' progression, we are taking efforts, our students enrolled with State Bar Council after their degree and practicing at different places is a matter of proud for us.

Our students also appeared in state/ national/ international level examinations (eg: CLAT/ NET/ SLET /Civil Services/Judicial Services/Public Prosecution services/All India Bar Exams /State government examinations and succeeded up to some extent.

Our students regularly participated in sports/literary/ cultural activities/Moot court/arbitration competition/Client counselling competition/Trail advocacy/Mediation and negotiation competition/judgement writing competition.

Our Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities. It creates sense of responsibility among them.

We have a registered Alumni Association and it contributes significantly to the development of the institution through financial, teaching, mentoring and support services. Few alumni also came in the college for delivering the lectures.

Governance, Leadership and Management

The College is run by Vidya Prasarak Mandal, Yavatmal and having a definite **Vision and Mission** to achieve the excellence in imparting legal education and to cater the need of society of legal services. The **Effective leadership** is visible by decentralization and participative management in the Institution. the work is distributed among the various committees.

The College has its **Perspective Plan** and is effectively deployed. Ph.D. Research Centre is successfully established as per this plan . The **Organogram** and details shows the effectiveness and efficiency of the functioning institutional bodies and it is visible from the policies , administrative set up, appointment and

service rule, Procedure adopted by the College. **E-Governance** is implemented in all the Four areas – Administration, Finance and Account , Student Admission and support and Examination.

The College is having various **effective welfare measures** for teaching and Non-teaching Staff. It provides **financial support** to the teacher to attend the conferences / Workshop etc.

The College has organized some **Development/ Administrative training programme** for teaching and non-teaching staff. The Teachers regularly attend **FDP Programme**. The College appraises the performance of its staff through **API's and CR's**.

Financial Audits of the College are conducted regularly. However it has not received **Fund / grants** from non-government bodies, individuals, philanthropes during last five years. the College is having good strategies for **mobilisation of fund and optimal utilisation of resources.**

Internal Quality Assurance Cell **(IQAC)** contributed significantly for institutionalizing the quality assurance strategies and processes. Two practices institutionalized as a result of IQAC initiative are Continuing Legal Education and Feedback son Teaching-Learning are describe elaborately**.** Teaching learning process, structures and methodologies of operations and learning outcomes are **reviewed by IQAC** periodically as per norms. Use of ICT and Encouragement of Research Publications are two examples of reforms facilitated by IQAC. **Quality assurance initiatives of the College** includes- 1. Regular meetings of IQAC, feedback collected, analysed and used for improvements, 2. Collaborative quality initiatves with other institutions, 3. Participation in NIRF.

Institutional Values and Best Practices

Institutional values and social responsibility is preserve by the college through different means. To promote gender equality and constitutional values the College has taken different measures and prepared Annual gender sensitization action plan and provides Specific facilities for women in terms of Safety and security, Counselling, Common room, Sanitary Napkin dispenser and incinerator etc.

The institution has facilities for alternate sources of energy and energy conservation in terms of Solar energy and Use of LED bulbs/ power efficient equipment.

The Institution adopted the measures for Solid waste management, Liquid Waste Management, Biomedical waste management, E-waste management and Waste recycling system.

For Water conservation in the College Rain water harvesting, Borewell/Open well recharge, Construction of tanks and bunds are done.

The institution had taken wide initiatives for greening the campus by adopting Restricted entry of automobiles, Battery- powered vehicles, Pedestrian-friendly pathways, Ban on the use of Plastics and Landscaping with trees and plants.

The institutional environment and energy initiatives are confirmed through Green Audit, Energy Audit, Environmental audit and beyond the campus environmental promotion activities.

For divyangjan, ram and wheel chair facility with human assistance is provided by the College. Human assistance is also given for enquiry, information and examination by providing writer.

The college has taken initiative for an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities by celebrating festivals of all religions.

National Festivals and national and international commemorative days etc. are celebrated in the College.

Institution has adopted two best practices i.e. providing Legal Assistance through Legal Aid Services Clinic and Para Legal Volunteers and Initiative of College towards compliance of fundamental duty U/Art. 51-A (g) of Constitution of India

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	AMOLAKCHAND VIDHI MAHAVIDYALAYA YAVATMAL
Address	Near Oxygen Park, Godhani Road, Yavatmal
City	YAVATMAL
State	Maharashtra
Pin	445001
Website	www.amolakchandlawcollege.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	Suprabha Pramod Yadgirwar	07232-8999357782	8999357782	-	avmv_ytl@rediffmail.com
IQAC / CIQA coordinator	Sandeep C. Nagarale	07232-9890552210	9890552210	-	dr.sandeepan20@gmail.com

Status of the Institution	
Institution Status	Private and Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Sant Gadge Baba Amravati University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
BCI	[View Document](#)	13-05-2022	24	vide BCI Letter received on dated Thirteenth May Two Thousand Twenty Two up to session Twenty Two Thousand Twenty Four

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Near Oxygen Park, Godhani Road, Yavatmal	Semi-urban	40	2550

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	LLB,Law	36	Graduation	English	360	502
UG	LLB,Law	60	HSC	English	600	169
Doctoral (Ph.D)	PhD or DPhil,Law	72	Post Graduation	English	14	3

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1				2				9
Recruited	0	1	0	1	2	0	0	2	1	4	0	5
Yet to Recruit				0				0				4
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				7
Recruited	6	0	0	6
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	2	0	0	0	0	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	2	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	2	0	2
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	6	7	0	13

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	310	0	0	0	310
	Female	189	0	0	0	189
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	1	0	0	0	1
	Female	2	0	0	0	2
	Others	0	0	0	0	0
Certificate / Awareness	Male	29	0	0	0	29
	Female	30	0	0	0	30
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	22	37	43	42
	Female	18	24	24	31
	Others	0	0	0	0
ST	Male	9	11	12	13
	Female	7	8	10	11
	Others	0	0	0	0
OBC	Male	34	55	51	48
	Female	35	46	42	45
	Others	0	0	0	0
General	Male	51	60	75	84
	Female	42	36	41	57
	Others	0	0	0	0
Others	Male	23	16	28	24
	Female	7	18	14	14
	Others	0	0	0	0
Total		248	311	340	369

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Considering the NEP in the changing world scenario it is important to adopt multidisciplinary/interdisciplinary approach. It will enhance the critical thinking of students and will help them to get new employment opportunities. For that purpose, College will use different suitable pedagogy with other disciplines. For better performance of law graduates in the society and in the employment field and for imbibing values, ethics among students, our College will coordinate with linguistic department of other Colleges, Forensic Department of Medical College, Banking and Commercial Institutions as well as Local Self Govt. Institutions.

2. Academic bank of credits (ABC):	We are running LL.B. 3- & 5-Year Degree Courses. The structure and lengths of degree programmes shall be adjusted as per the curriculum provided by the University. An Academic Bank of Credit (ABC) shall be established which would digitally store the academic credits earned from various recognized HEIs/SWAYAM-NPTEL Courses etc. so that the degrees from an HEI can be awarded considering credits earned.
3. Skill development:	The aim of education will not only be cognitive development, but also building character and creating holistic and well-rounded individuals equipped with the key 21st century skills. As a Law imparting Educational Institution, we will adopt different aspects of curriculum and pedagogy for enhancing skills of students. We will develop required skills through engaging processes of teaching and learning. It will help our students to stand as a good lawyer in the court, legal professional at various institutions, judiciary and at NGOs of National and International repute. It will help them for earning as well as providing social justice to marginalised sections of the society.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	India is a country with multi-cultural and religious philosophies. We have variety of knowledge in the field of Arts, literature, Meditation, Yoga, Sports etc. In legal profession we will try to inculcate ancient legal principles and knowledge to cope up with modern societal issues. In the Supreme Court and High Courts, English language is used, but we have observed that in District and Local Courts, there is need to use local language. Therefore, we will conduct courses to train the students in local languages so that it will enable them to do profession effectively.
5. Focus on Outcome based education (OBE):	We are imparting Legal Education as per syllabus prescribed by Bar Council of India and implemented by University. It is outcome-based education, but we will enhance it with more effectively, so that it will help for students to stand as a good lawyer and sensible citizen.
6. Distance education/online education:	Ours is a professional College, hence personal attendance in the college as well as practical is essential to stand as a good lawyer. However, effects will be made to conduct short Certificate Courses,

Diploma on other Legal Subject which can be done through distance education. Moreover, online education is possible for conducting Certificate Courses, Diploma for students, lawyers as well common people to enhance the legal knowledge. We are as a Local Chapter, promoting SWAYAM-NAPTEL Courses. The objective of this effort is to take the best teaching learning resources to all, including the most disadvantaged.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
91	91	86	86	86

1.2

Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)

Response: 3

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
502	369	340	311	248

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
122	122	120	120	120

Other Upload Files	
1	[View Document]

1.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
95	90	32	36	30

2 Teachers

2.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
08	08	06	07	06

2.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
12	12	12	12	12

3 Institution

3.1

Total number of classrooms and seminar halls

Response: 10

3.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
6.20644	11.25086	8.26376	3.54804	5.69038

3.3

Number of Computers/ laptops

Response: 06

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

For effective implementation of the curriculum designed by its university the institution observes the following practices –

Institutional Process: Every year before commencement of the Academic Session, all teaching faculties are informed about their subjects of Teaching for proper understanding, preparation and implementation of the Curriculum.

Planning and Execution:

College is affiliated with the Sant Gadge Baba Amravati University and implements the syllabus designed by the University. Before the academic session begins, Principal and college faculty decide the broader outline of Academic Planning and inserted into the College Brochure considering the Academic Schedule given by university. Thereafter, at the beginning of every session of Academic Year College go through the Academic Calendar of University and accordingly prepare the Academic and extra curriculum planning.

In order to execute the curricular aspect of education the time tables are prepared and subjects are allocated among the faculty and information of the same is displayed on the notice board for the stakeholders. Accordingly, for effective implementation all teachers prepare teaching plan individually.

Curricular: College Teachers used different teaching methods and techniques for imparting the knowledge of subjects. It includes Delivery of Lectures, Seminars, Group Discussions, Case Study, Problem solving methods, Blackboard and ICT is used in the classrooms.

Being a Professional Educational Institute, practical approach of Legal Education has been given through the following activities. Moot Court, Simulation practices are undertaken by students.

Co & Extra-Curricular: The In-charge Teacher for every activity has been finalized. The Principal of College provided guidance for implementation of the activities and takes the feedback from Teachers regularly through meetings and personal interaction.

Legal Aid Services Clinic: Govt. Of Maharashtra recognised Legal Aid Services Clinic is run by college, where the students get the actual education of law with the facts in hand. We trained the PLVs and worked through them in the society. We conduct surveys on important socio-legal issues, awareness campaign, sensitization programme etc. Students also visited Slums, Villages, Colleges and such other places for creating legal awareness among the masses

Visit to Legal & Quasi Legal Institution including, Jail, Police Station, Consumer Forum, District Court

N.G.O.s etc.

Internship Training: Students are sent to Legal Practitioners Chamber to carry out the Internship Training as a part of curriculum.

Moot Courts: We conducted Intra College Moot Court Competitions through our Moot Court Association. Also conduct regular Moot Courts as per syllabus prescribed by the University. Our students participated every year in Moot Court and Moot Trial Competitions organised by other Legal Institutions.

Sports: Our students participate in the college and University organised sports events

Cultural Activities: College encourage students for exhibition of their hidden talents, by organising different programmes including Annual Law Fest.

Induction: At the beginning of the sessions, we are conducting the induction programme for first year students.

Degree Distribution: Degree Distribution Ceremony is conducted as per direction of Sant Gadge Baba Amravati University.

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

Our Institution adheres to the Academic Calendar published by the University. Accordingly, college prepare the academic calendar at college level. It helps for the systematic implementation of various activities and academic planning as well as Continuous Internal Evaluation. It helps for proper implementation of teaching, examination and assessment of different courses. For internal evaluation, every course teacher periodically conducts Oral examinations, Seminar Presentations etc.

In semester pattern only three months are given for Teaching -Learning for every semester. In this situation it helps teachers to cover syllabus within stipulated period and conduct group discussion, seminars, Legal Aid activities, sports, cultural events, participation in Intra-College and other competitions. In short, Curriculum, Co-curriculum & Extra Curriculum activities are arranged accordingly.

File Description	Document
Upload Additional information	[View Document]()
Link for Additional information	[View Document]()

***1.1.3** Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and other colleges and/are represented on the following academic bodies during the last five years*

1. *Academic council/BoS of Affiliating university*
2. *Setting of question papers for UG/PG programs*
3. *Design and Development of Curriculum for Add on/ certificate/ Diploma Courses*
4. *Assessment /evaluation process of the affiliating University*

Response: 1. All of the above

File Description	Document
Institutional data in prescribed format (Data Template)	[View Document]()
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View Document]()
Any additional information	[View Document]()

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 33.33

1.2.1.1 **Number of Programmes in which CBCS / Elective course system implemented.**

Response: 1

1.2.1.2 **Total number of Programs offered by the institution for last five years**

Response: 3

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

1.2.2 *Number of Add on or value added courses /Certificate programs offered during the last five years*

Response: 1

File Description	Document
List of Add on /Certificate programs (Data Template)	[View Document](#)
Brochure or any other document relating to Add on /Certificate programs	[View Document](#)
Any additional information	[View Document](#)

1.2.3 *Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the last five years*

Response: 8.8

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
221	0	0	0	0

File Description	Document
Institutional data in prescribed format (Data Template)	[View Document](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View Document](#)
Any additional information	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 *Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainabilityetc. into the Curriculum*

Response:

Our institution integrates cross cutting issues relevant to Professional Ethics. Gender, Human values, Environment and Sustainability into the curriculum.

The institution deals with the following issues:

- **Professional Ethics**: Ethics are very important in professional life. Therefore, College specially deals with this issue.

1. **University Syllabus:** As per directions from Bar Council of India, the course of Professional Ethics is included by the Sant Gadge Baba Amravati University in the syllabus. This course is studied in Semester IV of LL.B. (3 Year Degree Course) and Sem. VIII of LL.B. (5 Year Degree Course).
2. **Institutional Initiatives and Activities:**

1. To imbibe the values of ethical practice in life, lecture are conducted
2. Discussions being conducted amongst the students on various cases of professional misconduct.

- **Gender**: Gender sensitization and gender justice related issues are much important to create the egalitarian society. With this object in mind, college regularly conduct different activities.

1. **University Syllabus:** The issues of Gender are covered by the syllabus of Sant Gadge Baba Amravati University.

The Course like Constitutional Law, Family Law, Human Rights, Labour & Industrial Law, Jurisprudence, PIL, Cyber Law etc are compulsory papers in the syllabus.

1. **Institutional Initiatives and Activities:**

1. Apart from syllabus, the College use to conduct various activities for sensitization of gender related issues by arranging seminar, Workshops and guest lectures.
2. Internal Complaint Committee of the College conducted awareness workshops in the College. College also conduced Seminar on Girls Hygiene.
3. College also conducted the Workshop on POSCO Act, Juvenile Justice and such relevant subjects in association with District Legal Service Authority, Disha Foundation, Amravati and Abhishek Foundation, Yavatmal.
4. Socio- Legal Surveys are conducted in the Yavatmal city in respect of gender justice related issues.

1. **Constitutional and Human Values:** Constitutional and Human Values are inculcated amongst the students through regular activities.

University Syllabus: Constitutional and Human Values are covered by the syllabus of Sant Gadge Baba Amravati University.

The syllabus prescribes the Course/ paper of Constitutional law I & II, Human Rights for LL.B. Sem. I, II (3 Year Course) and LL.B. Sem III, IV and VI (5 Year Course).

1. **Institutional Initiatives and Activities:**

1. Constitution day celebrated every year on 26 November, Human Rights Day on 10th December to commemorate UDHR.
2. Police Station and jail visits are conducted to understand the issues of human rights.
3. In collaboration with District Legal Services Authority, college has also organised programmes on Constitutional and Human Rights awareness.

- **Environment and Sustainability:** Environment protection and sustainable development are the core issues in the present era of Climate Change.

1. **University Syllabus:** The issues Environment are covered by the syllabus of Sant Gadge Baba Amravati University. Environmental Law subject is prescribed for Sem. IV of LL.B. (3 Year Course) and Sem VIII of LL.B. (5 Year Course).
2. **Institutional Initiatives and Activities:**

1. College has conducted environment related activities through green club e.g. 'Rain water Harvesting'
2. Plantation activity
3. We encourage our students for minimum / no use of plastic.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum	[View Document](#)
Any additional information	[View Document](#)

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 17.68

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
18	18	14	14	14

File Description	Document
List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.3.3 *Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)*

Response: 53.19

1.3.3.1 **Number of students undertaking** *Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships/ field projects etc.,*(**for the latest completed Academic year**)

Response: 267

File Description	Document
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead	View Document
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	View Document
Institutional data in prescribed format (Data Template)	View Document

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders*

1. Students
2. Teachers
3. Law-firms/Judges/Sr. Counsels and employers
4. Alumni

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Five filled in forms of each category opted by the institution	View Document
URL for stakeholder feedback report	View Document

1.4.2 *Feedback process of the institution may be classified as follows: (Opt one)*

Response: A. Feedback collected, analysed and consolidated action taken on feedback for last five years available on website

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 55.26

2.1.1.1 **Number of students admitted year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
182	154	141	126	67

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
245	245	240	240	240

File Description	Document
Institutional data in prescribed format	[View Document]()
Any additional information	[View Document]()

2.1.2 Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 70.12

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
111	89	93	86	45

File Description	Document
Average percentage of seats filled against seats reserved	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 *The institution assesses the learning levels of the students and organises special Programmes/ have policies in place for different levels of learners*

Response:

The teachers of the concerned subjects arrange Seminars and Group Discussions in the classroom, and encourage students to express their opinion on the topic. Thereafter, identify the students according to their depth of knowledge of the subjects. Teachers also discuss case study in the classrooms by giving actual cases and imaginary cases. Subsequently, teachers identified the advanced learners, slow learners and average learners, accordingly teachers use their own methodology to encourage advanced learners to widened their scope of study. So far as the slow learners are concerned, concerned teachers personally take care of these students, encourage them to study more.

The concept of subjects not understood by slow learners, in such cases teachers make repetitions in the classroom. Sometimes use vernacular language, teach them separately (remedial learning) if needed and also encourage them to make more use of library.

Assignments are given to students, sometime study and other literature are also provided to them as per need. Viva-voce is also conducted by the college, which help teachers to identify advance learners, slow learners and average learners. Accordingly, best suited methodology adopted by individual teachers according to the nature of the subject, and requirement of the concerned students.

For, practical orientated subjects, teachers used to send slow learners at lawyers' office and courtrooms to understand the practical aspects of the subject/topic.

File Description	Document
Upload any additional information	View Document
Paste link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 63:1

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 *Student centric methods, such as experiential learning, participative learning peer learning, team teaching, case law method and problem solving methodologies are used for enhancing learning experiences*

Response:

Ours is the professional college, having LL.B. 3 Years course after graduation and LL.B. 5 Years course after 12th/HSC or Equivalent Qualification. We provide education theoretically as well as practically. In theoretical and practical subjects, we apply students' centric methods for learning. Subjects are taught with experiential learning, participative learning and problem-solving methodologies.

The following methods are used by college -

Discussion Method: While teaching the concerned subject teachers used Group discussion method wherein students participate and express their opinion.

Experiential learning: Teachers taught in classroom giving examples to students of practical nature, moreover in practical subjects, they have been sent to District Court and Subordinate Courts to learn/ experience the actual working of the courts. Students also sent to Lawyers chambers for experiential learning. Apart from it, as per syllabi of our university students also sent to visit Police Station, Jail, Open Prison, Juvenile Home, NGO office, etc. to gain actual knowledge.

Participative Learning: Our college also follow the method of participative learning for students. The Subjects of MOOT COURT is taught by teachers wherein students actively participate in the trial before court. Problems/ cases are given to students from lower court to High Court and Supreme Court. Students themselves prepared drafts / memorials of the concerned moot problem after conducting research on the topic. Thereafter students presented before the Judge of Moot Court. By preparing and presenting the cases in moot Court, it helps them to stand as a lawyer in the actual court.

 Alternative Dispute Resolutions is a subject we taught theoretically as well as practically. Apart from classroom teaching, students are sent to Court to observe the proceedings of the Lok Adalat, Tribunal, Family Court etc. Some students are also Trained as Para Legal Volunteers, and they are appointed as volunteers to guide the litigants at the time of Lok Adalat and Maha Lok Adalat. It, help students to gain the knowledge by actual participating in the lok adalats.

Drafting-Pleading, Court Visit and Internship and cyber-Laws etc. subjects are taught by teachers by giving hands on practical training to students.

Problem-Solving Method: College also used problem solving method by involving students to sit in the Legal Aid Clinic. The people/litigants whenever come to our Legal Aid Clinic; students are allowed to take notes / information from the clients under the guidance of concerned Teacher. Students try to settle the matter if there are chances for settlement, otherwise matter is sent to DLSA for further action, many times, legal aid camps are organized at nearby villages to know the legal problems of native people, This, practice is very useful, as students actually participate in the problem solving.

Blended Teaching: Blended teaching is used by teachers, wherein classroom teaching and student's participation in active learning useful for both Teachers and students.

Simulation Exercise: College Teachers encourages students for simulation exercise on course related topics.

File Description	Document
Upload any additional information	<u>View Document</u>

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

College Teachers frequently use ICT tools for teaching purpose. Teachers used PPTs of concerned subject units for effective teaching- learning process to be presented on Projector. Short Video clips related with law subjects, personality development and recorded audio are also shared in the Google Classroom (GC) and What's App Groups of concerned Class. Important Court Judgments are also shared on the student's groups.

You Tube links of experts also shared with students, it enabled students to learn the concerned subject effectively.

Though at the initial level Teachers were not using ICT tools, however there is constant growth in the use of ICT enabled Tools.

Since 2019-20, all the teachers are using ICT tools due to Covid-19. Lectures were conducted through online mode (on Zoom Platform) only because of strict lockdown in the city. Teachers provided E-contents to the students on the Google Classrooms, Assignment were given on the Google Classrooms and students also submitted thereon. Practical Records were also submitted on GC.

Quizzes and Opinion Polls are conducted through Google Forms.

From Covid-19 disaster, Teachers and Students used ICT tool 100% in the college.

File Description	Document
Upload any additional information	<u>View Document</u>

2.3.3 *Ratio of faculty mentor to students for academic and other related issues (Data for the latest completed academic year)*

Response: 63:1

2.3.3.1 *Number of faculty mentors assigned to students for academic and other related issues:*

Response: 8

File Description	Document
Mentor diary and progress made	View Document
Institutional data in prescribed format (Data Template)	View Document
Circulars pertaining to assigning the mentors to mentees	View Document

2.3.4 *Percentage of Students identified as mentors for mentoring other students for academic and other related issues (Data to be provided only for the latest completed academic year)*

Response: 4.18

2.3.4.1 **Number of Student mentors/teaching assistant identified for student to student mentoring (Latest completed academic year)**

Response: 21

File Description	Document
Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifying the student mentors or teaching assistants for mentoring students	View Document
Institutional data in prescribed format (Data Template)	View Document
Any additional Information	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 58.33

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	
List of the faculty members authenticated by the Head of HEI	
Any additional information	

2.4.2 *Average percentage of full time teachers with Ph. D. / LL.D during the last five years (consider only highest degree for count)*

Response: 36.9

2.4.2.1 *Number of full time teachers with Ph.D./LL.D year-wise during the last five years*

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	2	3	2

File Description	Document
Phd/LLD Degree certificates of the faculty	
List of full time teachers with Ph.D./LL.D. and number of full time teachers for 5 years (Data Template)	
Any additional information	

2.4.3 *Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)*

Response: 7

2.4.3.1 **Total experience of full-time teachers**

Response: 56

File Description	Document
Teaching experience as certified by the head of the institution	
Institutional data in prescribed format (Data Template)	

2.4.4 *Measures taken by the institution for faculty retention*

Response:

For faculty retention, the College has provided good atmosphere for overall development. Faculty are encouraged for Teaching, Research and Extension activities. We also encourage for Association, Collaboration with other Institutions. Our faculty Member Dr. Suprabha Yadgirwar, Dr. Sandeep Nagarale are the members of District Legal Services Authority, Yavatmal. Dr. Suprabha Yadgirwar is Chairperson of District Committee of Prohibition of Sexual Harassment, Dr. Sandeep Nagarale is member of Indian Red Cross Society, Yavatmal and associated with Nehru Yuva Kendra, Yavatmal, DLSA Yavatmal for extension activities. Dr. Suprabha Yadgirwar and Dr. Vijesh Munot are Members of Board of Studies, Sant Gadge Baba Amravati University. All are working with the active support of the Institution.

Faculty are members of Subject Examination Committee, Sant Gadge Baba Amravati University. College also encourages Faculty to publish Research papers in the quality journals as a result of their research. It will also help them for Career Advancement Scheme.

Our faculty is having facility of Credit Cooperative Society and Consumer Society wherein they can get easy loan whenever they required it. Sports facility is available in the campus. Leaves are allowed as per rules.

All these things are encouraged for faculty retention in the College.

File Description	Document
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty.	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 *Mechanism of internal assessment is transparent and robust in terms of frequency , mode and innovation introduced in the internal evaluation*

Response:

College is conducting internal assessment of student's performance on regular basis. It is also in accordance with the syllabus prescribed by Sant Gadge Baba Amravati University. Sessional assessment is for 20 marks. It is based on Seminar and group discussion, work assignment, participation in other college activities, and punctuality. Hence, parameters are easier for transparent and healthy assessment on regular basis.

Assignments are given to students to complete within stipulated time. It is assessed by teachers in front of students and informed its justifiability. If teachers found any query or not in accordance with instructions then students are directed to resubmit the assignments.

Time bound assignments are given to students, and they are allowed to prepare at home. The students who are negligent in submission on time are marked by the teachers. Teachers make evaluation according to submissions.

Teachers also conduct seminars and group discussion on the relevant topics. Though all students are encouraged to participate actively, but students taking own initiative are identified by teachers.

Viva voce examination also conducted in the college to test the performance of the college. All these methods of internal assessment are transparent and robust.

File Description	Document
Any additional information	View Document

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

College conducted internal examination (Term end Exam) at the end of Semester/Term. It is conducted before university examination for the practice of students. The College is conducting it like regular university examination, sometime Open Book examination while sometimes it is conducted by giving MCQs through offline / Online mode.

So far as the internal examination is concerned, it is transparent, time bound and efficient. There are very negligible grievances because of its transparent mechanism. If students having any grievance in respect of internal examination, they have free access to teachers/Grievance Committee. Thereafter, the issues of students are resolved by the concerned teachers/Committee.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

Programme Outcome for LL.B. 3 Years and LL.B. 5 Years

1. **Disciplinary Knowledge:** Students from different disciplines are coming to the law Programme, hence college make aware these students about legal discipline. It enables students to work as a social engineer.
2. **Communication skill and Advocacy:** Advocacy is a profession which required excellent communication skill. The art of listening, as well as reading and writing with critical ability are essential, So College encourage students to develop ability to express themselves effectively through clear and concise manner.
3. **Critical thinking and Problem Solving:** Critical evaluation makes students capable to analyses the legal provisions, application of evidences by analyzing the facts of the cases. It helps for problem solving.
4. **Professional Skills:** Overall professional skill is developed by actual participating in case solving in Legal Aid clinic and organizing Legal Aid camps. Moreover, mooting practice on the cases from lower Courts to Supreme Court enable for use of theoretical knowledge into practical by adhering to court manners and etiquettes.
5. **Employability:** By adhering to the professional ethics to stand as a lawyer before the various courts and tribunals. Work efficiently in the Judiciary and other private, govt. sectors.

Programme Name: Ph.D. Course Work Duration: 6 Years

- To understand the role of research methodology in Law
- To understand the basic, conceptual knowledge and its application to actual research.
- To understand literature review process and formulation of a research problem.
- To develop the skill of understanding resources, literatures, ability to review, and capacity to explore the issues for research in Law.
- To equip with various tools and techniques of data collection, classification, verification, interpretation and recourse to resources for research.
- To learn technical writing and ICT skills required for the research.
- To create awareness about intellectual property rights and patent.

PROGRAMME SPECIFIC OUTCOMES

Programme Name: LL.B.   Duration: 3 Years   Pattern: Semester

Students of LL.B. Programme will be able to gain knowledge and demonstrate the skill

1. To gain theoretical as well as practical knowledge according to professional need
2. To learn critical evaluation of the subject contents including problem solving
3. To deal with practical aspects of the Programme
4. To make thorough study of Bare Acts, Prescribe Books, and Journals as well as by interactions with societal people.
5. Stand as a responsible lawyer in the Court or in any other legal field by applying the legal knowledge

PROGRAMME SPECIFIC OUTCOMES

Programme Name: LL.B.   Duration: 5 Years   Pattern: Semester

1. By studying subjects/course like sociology, History, Political Science, etc. enable to understand the

societal approach for good advocacy, also prepare for competitive examination.

2. Learn Marathi from legal perspective to understand the functioning of the Local Courts. It will also help non-Marathi students to prepare for Judicial Examination.

3. Attained practical knowledge by participating in the Practical's of Arbitration, Moot Court, Drafting Pleading & Conveyancing etc.

4. Apply legal knowledge to solve the cases at Legal Aid Services Clinic, run by college and thereafter disseminate at society to solve the problems of people.

Stand as a responsible lawyer in the Court or in any other legal field by applying the legal knowledge

File Description	Document
Upload any additional information	View Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The syllabi of LL.B. (3 YC), LL.B. (5 YC), Ph.D. Programmes are framed by the Sant Gadge Baba Amravati University. The guidelines of Bar Council of India for Legal Education are followed while framing Syllabus. The Programme Outcome and Course Outcome are informed to students of respective Programmes by the College teachers at the beginning of academic session.

The attainment of Programme and Course outcome are evaluated by the College Principal through teachers and through the feedback from the students.

If students are not satisfied with the lectures, they are free to contact concerned Teachers and Principal. If required, teachers are instructed to conduct Remedial classes. Examination result is the best way to evaluate the effectiveness of programme outcome and course outcome.

File Description	Document
Upload any additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 72.6

2.6.3.1 **Number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
95	90	32	36	30

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
96	91	66	70	46

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View Document]
Upload any additional information	[View Document]

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all currently enrolled students (Data Template)	[View Document]
Upload any additional information	[View Document]

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of endowments / projects with details of grants	[View Document](#)

3.1.2 *Total Number of Seminars/conferences/workshops conducted by the institution during the last five years*

Response: 15

3.1.2.1 **Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
09	03	01	01	01

File Description	Document
Report of the event	[View Document](#)
List of workshops/seminars during last 5 years (Data Template)	[View Document](#)

3.1.3 *Funded Seminars/ Conferences /workshops*

Response: 2

3.1.3.1 Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the last five years(Amount in lakhs*)*

2020-21	2019-20	2018-19	2017-18	2016-17
0	01	0	0	01

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Fund sanction letter from the granting agency towards Seminars/ Conferences /workshops organised by the institution	View Document

3.2 Research Publications and Awards

3.2.1 *Percentage of teachers recognized as research guides*

Response: 37.5

3.3.1.1 **Number of teachers recognized as research guides**

Response: 3

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 4.57

3.3.2.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
03	15	06	05	03

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.2.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.57

3.3.3.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
01	06	0	01	03

File Description	Document
Institutional data in prescribed format	View Document
Content page and first page of the article/research paper	View Document

3.3 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Vidya Prasarak Mandal's, Amolakchand Vidhi Mahavidyalaya is the known college in Yavatmal district for its extension activities in the neighbourhood community. College always sensitising their students towards various socio-legal issues and educate them good values and commitment for community services to the society. For the purpose of student's holistic development and impact thereof college continuously organising following extension activities during the last five years,

1) Legal Awareness Programmes: Amolakchand Vidhi Mahavidyalalya in the association with District Legal Service Authority, Yavatmal organising various Legal awareness programmes, seminars. Student performs street plays/ Role play on socio-legal issues in the neighbourhood community, which makes them more responsible and sensible towards community services.

2) Legal Aid Camp: Legal Aid Camp organised by college at neighbourhood community/ villages. College also have Legal Aid Clinic which actively provide free legal advice to the poor and needy person who

approaches to the legal aid clinic of college. In all such activities our teachers, DLSA officers, judges and students are actively participate. The Impact of such programme is it creates legal awareness among common man and provides them free legal aid or advice. Also we train our Para legal student volunteers by providing them client counselling opportunity and experimental learning through active participation.

3) Field Visits - Prison / Jail Visit, Police Station Visit: College arranges field visits for providing practical training to the students it includes Prison or Jail visits, Police Station Visits, Legal Firms/ Advocate office visit, visit of social NGO etc. Impact of such field visit on student is that they get the opportunity to observe the actual court proceeding, experience the prison life of prisoners and their rights, get knowledge of police station proceedings. During such visits prison officers, Police officers, advocates and other authority interact with our students and give them practical legal knowledge.

4) Tree Plantation and Cleanliness drive: Amolakchand Vidhi Mahavidyalaya actively organises tree plantation and cleanliness drive activities at college as well as neighbourhood community. College always motivate student to participate in planting tree and preservation of it. Cleanliness programme, Plastic eradication movement organised in the neighbouring community so, through such extension activities college always sensitising students towards environment protection and social responsibility.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

3.4.2 *Total Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the institution/teachers/research scholars/students during the last five years*

Response: 34

3.4.2.1 *Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by institution/teachers/research scholars/students year wise during the last five years*

2020-21	2019-20	2018-19	2017-18	2016-17
06	10	05	07	06

File Description	Document
List of innovation and award details (Data Template)	[View Document](#)
e- copies of award letters	[View Document](#)

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 30

3.4.3.1 **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
09	09	04	06	02

File Description	Document
Reports of the event organized	[View Document](#)
Number of extension and outreach Programmes conducted with industry, community etc for the last five years (Data Template)	[View Document](#)
Any additional information	[View Document](#)

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 30.25

3.4.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
63	99	114	112	105

File Description	Document
Report of the event	[View Document](#)
Institutional data in prescribed format (Data Template)	[View Document](#)
Average percentage of students who participated in extension activities with Govt. or NGOs etc.,	[View Document](#)

3.4 Collaboration

3.5.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 10

3.5.1.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	2	2	2

File Description	Document
e-copies of related Document	[View Document](#)
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	[View Document](#)
Any additional information	[View Document](#)

3.5.2 *Total Number of functional MoUs with national and international institutions, universities, industries, corporate houses law-firms etc. during the last five years*

Response: 2

3.5.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	0	0	0

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
e-Copies of the MoUs with institution./ industry/ corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

1. Enhancement in infrastructure is a continuous process in Institution. There is regular enlargement and upgradation of infrastructure as per the requirement and changes in legal studies.
2. Institute has adequate physical facilities like Classrooms, Computers, enriched library, online software, Separate Legal Aid Clinic etc. The Institute is located in 40 acres of environment friendly land with its sister concern. Law College has separate building and all classrooms are constructed as per the norms of Bar Council of India.
3. It has a well-furnished Moot Court Hall, Seminar Hall/Auditorium, Library, Common room for girls and parking area with beautiful garden.

The College is having following facilities (the details whereof is provided in separate sheet attached at appropriate places)

- Spacious Classrooms as per the norms of BCI
- Green Boards
- Faculty Cabins and Female Staff Room
- Well Equipped and spacious Library
- Girls and Boys Hostel
- Computers
- Printers
- Scanning with copies Facility
- LCD Projectors
- Internet Facility (Broad Band Internet Connection)
- Inverter Facility
- Separate Washrooms
- Pedestrian Friendly Paper Road and Parking
- Indoor and Outdoor Playing Grounds
- Legal Aid Services Clinic

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

- The institute has adequate facilities for cultural activities, Online Yoga classes are conducted for the students along with NGOs, Indoor and Out Door games like Cricket, Badminton, Chess, Carom, Lagory, are part and parcel of gaming activities of the students. Well Equipped Gymnasium is provided by the operating Society along with sister concern, which is used by the students. The Institution provides Cricket, Kabaddi and Volleyball Ground.
- Cultural activities like Rangpanchami, Patang Ustav-Sankranti, EID etc. are celebrated by the students and wherever necessary, control and participation is taken by the Staff.
- **"Udaan-The Law Fest"** organized by the college, is fusion of cultural and sports activities enjoyed by the students every year.
- Indoor/outdoor games and sports have been provided for the holistic development of the students as-

Sr. No.	Games for which facilities are provided
1	Cricket
2	Volleyball
3	Athletics
4	Badminton
5	Kabaddi
6	Chess
7	Carom Boards
8	Lagory

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 30

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 3

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View Document](#)
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 21.44

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
2.11975	5.99114	1.25354	0.12000	0.06975

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	[View Document](#)
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	[View Document](#)
Upload any additional information	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Library is automated using Integrated Library Management System (ILMS)- YES

The Institute has started process of digitalization/automation of library after purchase of ILMS software *Soul 2.0* from INFLIBNET, Ahmedabad, which is upgraded to *Soul 3.0* version. The said software is used on client server on 3 other PCs. It is state-of-the-art integrated library management software designed and developed by the INFLIBNET Centre developped as user to work in a client-server environment.

? Name of ILMS software**- SOUL 2.0 upgraded to SOUL 3.0**

? Nature of automation**- Partial :- The SOUL Software has the following Modules. Each module has further been divided into sub-modules:**

1. **Acquisition Module Catalogue Module**
2. **Circulation Module**
3. **Serial Control Module**
4. **Administration Module**
5. **OPAC (Open Access Catalogue)**

? Version- **SOUL 2.0 upgraded to 3.0**

? Year of Automation- **2020**

File Description	Document
Upload any additional information	[View Document](#)
Paste link for Additional Information	[View Document](#)

4.2.2 The institution has subscription for the following e-resources

1. **e-journals**
2. **e-ShodhSindhu**
3. **Shodhganga Membership**
4. **e-books**
5. **Databases**
6. **Remote access to e-resources**

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	[View Document](#)
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	[View Document](#)

4.2.3 *Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals and legal databases during the last five years (INR in Lakhs)*

Response: 1.64

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
1.27044	0.68265	3.55563	0.22574	2.47224

File Description	Document
• Details of annual expenditure for purchase of books and journals during the last five years (Data Template)	View Document
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 8.04

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 41

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

- Institute has decided to transform from conventional learning to digital form of learning and make perfect fusion of both the system. Wi-Fi facility of (BSNL with 70 mbps + 70 mbps speed and JIO) is provided to all students free of cost. Four Computers are placed in library cum computer lab for the use of students for study and research purpose. All the teaching staff members are having their own Laptops.
- Library cum computer lab is equipped with internet facility with the help of LAN and WIFI facility with unlimited use for Students. Every year, increasing budgetary provision is made for providing new, advance and updated IT facilities in the Institute. Currently Four new advance computer systems are purchased for library and administrative work. LCD projector is used for imparting lessons to all faculty's rotation-wise. The faculty members prepare important PPTs and other notes to be presented on Projector in Classroom and Seminar Hall and to be shared on Zoom meeting. Some of the materials is also shared on social media for remote and convenient use of the students and researcher.
- Google Classrooms are created for all Programmes. Teachers frequently conducted and scheduled

online quizzes and Opinion Polls on Google Classrooms and Google Forms.
- ○ Submission of assignments is two-fold. During Covid Crisis submission of assignments and practical were taken on Google Classrooms in digital form and then the students have submitted post lock-up period hard copies.
- ○ Law Finder-Legal Database is provided to all the students, research scholars, Legal Aid Clinic Members, and Teaching Faculty Members for remote access of case laws and law material.
- ○ During COVID Pandemic regular classes are taken by the faculty members on subscribed Zoom Platform.

File Description	Document
Upload any additional information	[View Document]
Paste link for additional information	[View Document]

4.3.2 Student - Computer/laptop ratio (Data for the latest completed academic year)

Response: 84:1

File Description	Document
Upload any additional information	[View Document]
Student – computer ratio	[View Document]
Institutional data in prescribed format (Data Template)	[View Document]

4.3.3 Bandwidth of internet connection in the Institution

Response: A. ?50 MBPS

File Description	Document
Upload any additional Information	[View Document]
Details of available bandwidth of internet connection in the Institution	[View Document]

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 78.56

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
4.08669	5.25972	7.01022	3.42804	5.62063

File Description	Document
Upload any additional information	[View Document](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View Document](#)
Audited statements of accounts	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The College has a defined policy and system for the maintenance and utilization of its entire physical, academic and support facilities.

The well-defined purchase policy developed by the Management Purchase Committee looks after all the purchases and maintenance in the college.

Classroom management:

Classrooms are the paramount for any educational institute. All the Classrooms are constructed by keeping in view the norms set by Bar Council of India with fantastic ventilation with big windows covered with glass doors and grills.

The classroom is equipped with a platform to be used by the teachers for seating and using Green Board. Sufficient numbers of fans and tube lights (mostly LED) are fixed at proper places to facilitate teaching learning.

All the classrooms are having sufficient furniture. The work of cleaning of classroom/s are assigned to peons to be done regularly.

Two of the classrooms are facilitated with furniture and fixture required for connecting LCD Projector and accessories.

Annual maintenance, repairs and replacement of furniture, fixture, and electrical equipment are done before the beginning of academic year as well as and when reported by students and staff.

Library:

The Librarian heads library and she is assisted by Library Attendant and peon. Apart from this Library Advisory Committee is established to facilitate working of library and purchase of library books, e-books, furniture, ICT facilities etc. Proper Accession Register is maintain by Librarian for the entries of the books, journals etc. Teachers and Students Visiting Register is also maintained by Library Department.

Old reference books, Bare Acts etc. are maintain separately for research reference. Journals, Theses, Dissertations, Projects, Newspapers are kept separately so as it becomes convenient for the students, staff, researcher to use it as and when required.

Computing and other Devices etc. Management:

Annual Maintenance Contract is entered with the vendor for providing services for the maintenance of Computers, Printer, LAN Facilities, and Scanner etc. There is also MOU with the vendor for the disposal of e-waste of the college.

Maintenance of Solar Lights and Electrical equipment are entrusted to specialist. Fire Extinguisher are maintained regularly.

College Website is maintain through AMC with the developer and regularly updated by the faculty member.

Garden and Premises Maintenance:

Garden is used to maintain by the gardener. However, after Covid Pandemic crises, it is maintained on job contract basis (external housekeeping services for gardening and campus cleaning maintaining). The college peons are looking after plants, their watering and cleaning of premises regularly.

Sports Complex:

Sports committee looks after maintaining the sports ground (Kabaddi and Volleyball) and sports equipment. Cricket ground is shared with sister concern which used to look after maintenance of that ground. Committee organizes various indoor and outdoor sports competitions for students at intra collegiate level. For holistic development, students are encouraged to participate in the competitions organised by other colleges and University. The celebration of the International Yoga Day has become a regular affair and many students and staff participate in the same.

File Description	Document
Upload any additional information	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 *Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years*

Response: 32.79

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
192	138	128	81	61

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	[View Document](#)
Upload any additional information	[View Document](#)
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	[View Document](#)

5.1.2 *Capacity building and skills enhancement initiatives taken by the institution include the following*

    1.*Soft skills*
    2.*Language, communication and advocacy skills*
    3.*Life skills (Yoga, physical fitness, health and hygiene)*
    4.*Awareness about use of technology in legal process*

Response: B. 3 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	[View Document](#)
Any additional information	[View Document](#)
Link to Institutional website	[View Document](#)

5.1.3 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 21.76

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
61	0	0	135	132

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	[View Document]
Any additional information	[View Document]

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload any additional information	[View Document]
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document]
Institutional data in prescribed format (Data Template)	[View Document]
Details of student grievances including sexual harassment and ragging cases	[View Document]

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 24.02

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
17	25	8	13	4

File Description	Document
Self attested list of students placed	[View Document](#)
Details of student placement during the last five years (Data Template)	[View Document](#)

5.2.2 *Percentage of Students enrolled with State Bar council*

Response: 43.16

5.2.2.1 **Number of Students enrolled with State Bar council (data for last completed academic year)**

Response: 41

File Description	Document
Institutional data in prescribed format (Data Template)	[View Document](#)
Any Additional Information	[View Document](#)

5.2.3 Average percentage of students progressing to higher education during the last five years

Response: 15.46

5.2.3.1 **Number of outgoing students progressing to higher education**

2020-21	2019-20	2018-19	2017-18	2016-17
15	17	6	5	3

File Description	Document
Upload supporting data for student/alumni	
Details of student progression to higher education (Data Template)	
Any additional information	

5.2.4 *Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)*

Response: 55.09

5.2.4.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

2020-21	2019-20	2018-19	2017-18	2016-17
0	21	2	16	0

5.2.4.2 *Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/ State government examinations) year wise during last five years*

2020-21	2019-20	2018-19	2017-18	2016-17
2	22	2	20	0

File Description	Document
Upload supporting data for the same	
Number of students qualifying in state/ national/ international level examinations during the last five years	

5.3 Student Participation and Activities

5.3.1 *Total Number of awards/medals won by students for outstanding performance in*

sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trail advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition

Response: 4

5.3.1.1 *Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.*

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	1	1	1

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the last five year (Data Template)	[View Document](#)
e-copies of award letters and certificates	[View Document](#)
Any additional information	[View Document](#)

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The following bodies/activities shows representation, active participation and engagement of the students in various administrative, co-curricular and extracurricular activities-

1. **Students Council**
2. **Anti-Ragging Committee**
3. **Internal Complaints Committee**
4. **AVMV's Centre for Yoga and Meditation**
5. **Annual Magazine Committee (Legal Cosmos)**
6. **Sports and Cultural Committee**
7. **College Development Committee**

It is stated that the Election to the Students' Council is withheld after passing of Maharashtra University Act, 2016. The last Election to the Students' Council was held during 2017-18 as per the directions given by university. After this period, there is no statutory Students' Council has been formed.

In College Development Committee, there are two representatives of the Students Council. Due to above situation, these two seats are vacant since the formation of CDC in our College.

File Description	Document
Upload any additional information	[View Document](#)

5.3.3 *Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during last five years*

Response: 3.2

5.3.3.1 *Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated year wise during last five years*

2020-21	2019-20	2018-19	2017-18	2016-17
2	4	5	4	1

File Description	Document
Upload any additional information	[View Document](#)
Report of the event	[View Document](#)
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	[View Document](#)

5.4 Alumni Engagement

5.4.1 *There is a registered Alumni Association that contributes significantly to the development of the institution through financial, teaching, mentoring and/or other support services*

Response:

Amolachand Vidhi Mahavidyalaya Alumni Association, Yavatmal is registered alumni association of the College, under Societies Registration Act, 1860. The important objects of this association are-

1. to promote and foster mutually beneficial interaction among the alumni and students.
2. To promote and foster legal education and encourage legal research and consequential law reforms.
3. To help economically and financially to the development of the College.
4. To create legal awareness in the society and provide legal aid.
5. To organize lecturers etc. and engage in continuous legal education.

The association is registered on 26.07.2019. Though, the association is registered in the year 2019, prior to that it started its work by arranging various guest lecturers of alumni. As per its object, the association is continuously in touch with college and extended its help by various means and by contributing in various activities of the College.

In order to promote the research in the College, the members of the association have given the donation in form of Books, Furniture etc.

In all the programmes of legal awareness and legal aid of the college, voluntary active participation is given by alumni. To promote the object of encouraging continuous legal education, the alumni deliver the guest lectures.

Apart from these, few of the alumni work as a visiting faculty on honorary basis by accepting Rs. 1 as a token remuneration.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vidya Prasarak Mandal'sAmolakchand Vidhi Mahavidyalaya has been imparting legal education in the area which is mostly comprising of rural and tribal population, since 1962 as department and as a separate College from 2006. The College is affiliated with **Sant Gadge Baba University Amravati**and duly approved by the **Bar Council of India, New Delhi**.The College has a well-definedVision and Mission supporting its aim of imparting legal education effectivelyand thereby cater needs of society of legal services.

Vision:

- To achieve excellence in imparting legal education and to cater to the need of the society of legal services.

Mission:

- To provide quality teaching to excel the students in theoretical as well as practical aspects of law to compete at National as well as Global level.
- To inculcate the socialand moral values and obligations associated with legal education, helpful in building an egalitarian society.
- To shape the student as an ambassador for **"Access to Justice"** for all.

The College is run by Vidya Prasarak Mandal, Yavatmal, a pioneer in Educational Institutions in this area. The Governing Body of the Mandal controls the College affairs including appointments, infrastructural development, educational upliftment. The policy decisions are taken by the Mandal.

The administrative head of the College is Principal, supported by Teaching and Administrative Staff.

The College Development Committee (CDC)is formed as per Section 97 of the Maharashtra Public Universities Act, 2016. The function of CDC is to prepare an overall development plan for the College regarding academic, administrative, and infrastructural growth. It is the decision-makingbody of the College.It also recommends to the management about the new course andthe creation ofteaching and administrative post, take review of the self-financing courses (LL.B. 5 Years Course) in the College, and make recommendations for their improvement; prepare the annual financial estimates (budget) and financial statementsof the college or institution.

The College Development Committee is a comprehensive body having representation of Principal as a Member-Secretary, Teaching and Administrative Staff and Students.

In addition to College Development Committee, the teachers are having sufficient representation in various Committees established to execute curricular, cocurricular and administrative activities of the College-

1. **College Council**
2. **Internal Quality Assurance Cell (IQAC)**
3. **Purchase Committee**

In tune with the Mission and Vision, the College has used to prepare its perspective plans periodically. For the period from 2018 to 2023, it planned for starting the PG and Diploma Courses, aims to provide ICT Tools to teachers and students, to start the Ph.D. Centre to enhance the competence and research aptitude among faculties and students, to start Yoga and Meditation Centre for the holistic development of staff and students.

The College is planning to train more students as para legal volunteers to extend the service to the society by strengthening the collaboration with District Legal Services Authority.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

A good leader can lead well but development occurs if responsibility is shared with colleagues. The participation of teaching and administrative staff is ensured through the formation of different Committees-

- **College Development Committee**
- **College Council**
- **Internal Quality Assurance Cell (IQAC)**
- **Admission Committee**
- **Student Development Cell**
- **Students Grievance Redressal Cell**
- **Sport & Cultural Committee**
- **Legal Aid Services Clinic**
- **Research Advisory Committee**
- **Anti-Ragging Committee**
- **Internal Complaint Committee (ICC)**
- **Career Counseling Committee**
- **Library Advisory Committee**
- **Innovative Pedagogy Committee**
- **Code of Conduct Monitoring Committee**
- **Green Club**
- **Annual Magazine (Legal Cosmos) Committee**
- **AVMV's Center for Yoga & Meditation Committee**

Case Study 1

Internal Complaint Committee (ICC)

The Internal Complaint Committee (ICC) is constituted in accordance with UGC Prevention, Prohibition and Redressal of Sexual Harassment of Women Employees and Students in Higher Educational Institution Regulation 2015and Direction of the Sant Gadge Baba Amravati University. Senior lady Teacher is the Chairperson/ Head of the Committee. The faculty members, non-teaching staff, students, and the person familiar with legal issues relating to sexual harassment are other members of the Committee. The Principal of the College is Executive Authority.

The ICC holds meetings periodically. If there is any complaint then it is submitted to the ICC for consideration. The Committee is empowered to take decisions as per law and principles of natural justice.

It is a good example of decentralization and participative management in the College.

Case Study 2

Admission Committee

The College hasa separateCommittee for admission procedure, which is he
aded by a senior teacher of the institution and other faculties and non-
teaching staffare the members of theCommittee.

 The admissions to the College are given to students as per the policy
framed by the State Government. The CET Cell of State Government conduc
ts Entrance Tests and through CAP Rounds the students are allotted to t
he College as per merit.

The College follows rules and regulations of the State Government, CET
Cell and Admission Regulating Authority, and Fee Regulating Authorities
for admission. The College Admission Committee follows the Eligibility
criteria and the instructions laid down by CET Cell for admitting stude
nts in LL.B.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The College has astrategic/perspective plan to achieve its Vision and Mission. The primary aim of the institution is to provide excellent legal education to enable students to stand in thelegal profession and compete at global level and to create legal awareness and legal literacy in society and to provide legal services to the society.

One Activity:

College has prepared its perspective plan in 2018 for next five years and accordingly, working on it. It has successfully implemented various activities proposed in the plan. One among them is detailed as under-

To enhance the competence and research aptitude among faculties and students,the College has decided to provide research facilities and resources to them and to establish Research Centre. So, in accordance with our perspective plan, we had pursued for starting Ph.D. Research Centre and succeeded in getting approval and affiliation for the same from Sant Gadge Baba University in 2020 (2019-20). The Centre is having three Ph.D. supervisors and five students have registered. The Research Proposals of three Research Scholar have been accepted by Research Recognition Committee (RRC) of Sant Gadge Baba University Amaravati.

The Research Centre of the College is conducting online/offline guest lectures of legal luminaries. The Centre is equipped with sufficient books, reference books, digital library, e-legal data base subscription, e-resources, e-open access resources etc. Moreover, links are provided on College website for using Open Access Resources, E-Books, E-Journals etc. to be used by all the stakeholders.

For easy access to Library, the College is on the way of automation. The College has purchased Soul 2.0 (upgraded to 3.0) Library Management Software from INFLIBNET, Ahmadabad, Gujarat. Considering the consistent development in the resources, the University has enhanced its intake capacity from 5 to 11.

File Description	Document
Upload any additional information	[View Document](#)
strategic Plan and deployment documents on the website	[View Document](#)
Paste link for additional information	[View Document](#)

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Amolakchand Vidhi Mahavidyalaya, Yavatmal is governed by the Vidya Prasarak Mandal, Yavatmal. The College is affiliated to Saint Gadge Baba Amravati University, Amravati and approved by Bar Council of India. The functioning of the College is regulated through following bodies-

Governing Council:

The Governing Council is controlling authority of the College and it plays amajor role in the decision-making of the College.It takes policy decisions on the following matters-

1. Financial Decisions
2. Infrastructure Augmentation related decisions
3. Prepare a blueprint and action plan for the development of the Institution
4. Appointment of teaching and non-teaching posts

College Development Committee (CDC):

The College Development Committee plays avital role in overall development of the College. There is due coordination between Governing Council and the CDC. The functionof CDC is to prepare an overall development plan for the College regarding academic, administrative, and infrastructural growth etc. It is the decision-making body of the College.

Principal:

ThePrincipal is an academic and administrative head, who implements decentralization and participative management in the College. The Principal takes efforts for overall development of the College. He / She directs and guides the faculty and administrative staff to fulfill the lawful duties and obligations with integrity and loyalty for the upliftment of the College.

IQAC:

IQAC of the College is a significant administrative body. It is primarily responsible for all quality matters in the Institution. It is the prime responsibility of IQAC to initiate, plan and supervise various curricular, cocurricular and extra-curricular activities which are necessary to increase the quality of the education imparted in the College. The policy decisions of the IQAC are executed through **various Bodies** established by the College. IQAC performs the role of bridge between the College and **Alumni**.

Faculty:

Faculty members are one of the important wings of the Institution. Apart from quality teaching, they are supposed toexecute the policy determined by the IQAC.

They are supposed to take active role in participative management of the College affairs through **Curricular and Cocurricular Committees**.

The activities of the **Students Council** are managed and coordinated by In-charge Faculty Member.

Library:

The library plays a pivotal role in the academic development of the student. In fact, it is the soul of the legal education. Knowing this, the College is having an independent and well developed library including Text Books, Reference Books, Journals, Reports, Magazines, Newspapers, Law Finder Legal Database for Offline and Remote use, Open Access Resources, Open Access Reservoir, E-Journals, and E-Books etc.

The library is headed by **Librarian** assisted by **Library Assistant**.

Administrative Staff:

Administrative staff is another important wing of the College. Presently, it is headed by Senior Clerk, assisted by Junior Clerk, Data Operators, Supporting Staff.

Appointment and Service Rules, Procedure:

The College follows University Grants Commission (UGC)guidelines for the appointment of the teaching staff and State Government's rules for the appointment of non-teaching staff. All the appointments are made by Governing Council of the College.

File Description	Document
Upload any additional information	[View Document]
Link to Organogram of the Institution webpage	[View Document]
Paste link for additional information	[View Document]

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	[View Document]
ERP (Enterprise Resource Planning) Document	[View Document]
Details of implementation of e-governance in areas of operation, Administration etc	[View Document]
Any additional information	[View Document]

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The College runs through employees. It believes that employees are the pillars of the College and welfare of employees is considered as obligation of the College. Accordingly, the College has taken following welfare measures for its employees-

- Job Security
- Leave facility is provided to the teacher and non-teaching staff, which includes casual leave, medical leave, maternity leaves, earn leaves and emergency paid leaves etc. are granted as per the rules of UGC, Sant Gadge Baba Amravati University, Amravati, and Government of Maharashtra.
- Credit Society is available for teaching and non-teaching staff, which provides loan facility, emergency fund facility to them.
- The College has a Consumer Society that helps the teaching and non- teaching staff to purchase household things.
- Uniform is provided to class four non-teaching staff.
- College has provided a staff room with sufficient sitting arrangement, separate cupboard with locker facility and with attached washroom facility. Well-furnished office for Principal and three cabins for the teachers is also provided. A good quality of administrative area with computers and sufficient sitting arrangement is provided for non-teaching staff. Separate toilets for male and female staff are available. The College has taken care that employees work in good quality working environment.
- Sanitary pad incinerator is also provided for female staff and girl students.
- Non-teaching staff are given monetary advance specially to celebrate Diwali festival.
- Felicitation of teaching and non-teaching staff on the occasion of retirement, promotion, achievements of awards etc. is taken.
- Support and guidance for pursuing higher studies to teaching and non-teaching staff.
- The College encourages staff to participate in various programs like workshops, conferences, seminars, webinars and provides financial aid to them.
- Duty Leaves are granted for attending faculty development program, short term course, refresher, and orientation courses etc.
- Encourage to faculty for delivering a guest lecture or to be a resource person at different institutions and NGOs.

6.3.2 *Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years*

Response: 20.08

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3	0	0	0	0

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format (Data Template)	[View Document](#)
Details of the teachers provided with financial support to attend conferences, workshops etc., during the last five years (Data Template)	[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1.2

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	2	1

File Description	Document
Upload any additional information	[View Document](#)
Reports of Academic Staff College or similar centers	[View Document](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 37.86

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation /**

Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
8	2	2	1	1

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
IQAC report summary	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Institution has followed the rules and regulations of UGC and the affiliating University and the State Government for the appointment of teacher and non-teaching staff. Institution adopts the following measures for appraising the performance of teaching and non-teaching staff.

Appraisal System for Teacher

At the end of every academic session, the teaching staff have to submit their self-appraisal forms (API) to the IQAC Coordinator in prescribed format. The same is verified and forwarded to the Principal.

Thereafter, Principal appraises the performances of the faculty and make the remarks. Adverse remarks, if any, is communicated to the respective faculty member.

The self-appraisal form (API) of the Principal is submitted to the Hon'ble Secretary of Mandal (Society).

Appraisal System for Non-Teaching Staff

At end of every academic session, the non-teaching staff have to submit their self-appraisal forms (Confidential Reports/CR) to the Principalin prescribed format. The same is verified by thePrincipal. The Principal appraises the performances of the concerned employees and make the remarks. Adverse remarks, if any, is communicated to the respective employee.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Audit of College [LL.B. 3 Years Degree Course (Aided) and LL.B. 5 Years Degree Course (Un-aided) along with Ph.D. Research Centre]is carried out every year ending on 31st March.This Audit is carried out and completed on or before 31st July every year. The audit is carried out by Chartered Accountant duly appointed by the Society. All the books of accounts, daily cash register, cash receipt books, stock register, bank account details, scholarship record, bills, and expenses vouchers, etc. are carefully examined by the Auditor.

Books of Accounts are maintained regularly and in accordance with the prevailing accounting norms, separate scholarship accountis maintained by the College. Separate Receipts and Payments Accounts are prepared for both Programmes (including Ph.D. Programme).

All the expenses are met out of receipts of the College, however, in case of any deficiency of fund, Vidya Prasarak Mandal, Yavatmal (parent and controlling Trust) contributes and advances sufficient funds to carry out required expenses.

Final Audit for the year ending on 31st March 2021 has been carried out Internal Auditor P.M. Gandhi & Company.

It is a matter of pride to mention here that no irregularities are prompted out by the Auditor in the account of the College.

Proper procedure and permissions of Management are sought from time to time for incurring expenses. Every year, the budget is prepared by the Institute which has been duly sanctioned in the meeting of the College Development Committee. The allocation of funds in the budget is made by keeping in mind the developmental strategy.

Every purchase is done as per the requirement of staff, which is reviewed by the Purchase Committee, minimum of three quotations are called from vendors/service providers above the cost/price of Rs. 5000/-, a comparative statement is prepared with cost, quality, and particular of the product/service. After final approval of the Principal, the purchase order is placed with due consent of Management.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Our College is running three Programmes, out of which LL.B. 3 years Degree Course is fully aided by Government of Maharashtra and LL.B. 5 years Degree Course and Ph.D. Programme is unaided and self-financed by the Institution.

For LL.B. 3 years Course, salary expenditure on teaching and non-teaching staff is incurred from the fund received from the Government of Maharashtra. Non-salary expenditure is partially meted out of the fund received from the Government of Maharashtra which is 5% of salary grant to be calculated on the salary given in the previous year. The remaining non-salary expenses are incurred by the College out of the fund received from students as a fee.

For LL.B. 5 years Course, Salary and Non-salary expenditure are incurred by the College mainly from the fees collected from the students, and the deficit amount is contributed by the parent society i.e., Vidya Prasarak Mandal, Yavatmal. The College is charging fees as decided by the Fee Regulating Authority, Government of Maharashtra and Sant Gadge Baba Amravati University.

Fee received from the Research Scholars is utilized for conduction of Course work, research development and promotional facilities and on purchase of research databases and reference books. Computers, Internet Services, ICT facilities along with Legal database facilities are provided to the research fellow.

Every year, the budget for 3 years course and 5 years course etc. is prepared by the Institute which has been duly sanctioned in the meeting of the College Development Committee. The allocation of funds in the budget is made by keeping in mind the developmental strategy.

The institution followstransparency in the utilization of funds. Mostly all the expenditure including revenue and capital nature is done through Cheques/RTGS payment. Infrastructural-related growth and developmental work of the College is mainly carried out by the Society.

The following are the resources from which Institution is mobilizing funds-

1. Fees collected from the students.
2. Fee Collected through Scholarship etc. facilities given to eligible students from Government.
3. Salary Grant from Government and its disbursement to staff.
4. Fees collected on behalf of University disbursed to University
5. Contribution and Advances from the Society (Vidya Prasarak Mandal, Yavatmal)
6. Salary to Non-Grant Course Staff
7. Funding from alumni/alumnus donors
8. Voluntary Contribution from Students, Teaching and Non-teaching staff for Green Club and other developmental work.
9. Fees received from the Ph.D. Research Fellows
10. Grant received from different authorities such as Legal Services Authority etc.
11. Other Recurring and Non-recurring Expenses

Optimum utilization of funds is ensured through allocating adequate funds for effective teaching-learning practices including guest lectures, webinars, workshops, legal aid camps, and free legal aid clinic. Funds are utilized to meet day-to-day operational and administrative expenses and in the maintenance of academic and physical facilities provided to students.

Requisites funds are utilized on augmentation of Library resources every year including purchase of legal database and latest reference books.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

```
The College aims to achieve excellence in imparting Legal education and
 to cater the needs of the society of legal services. It has establishe
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d Internal Quality Assurance Cell (IQAC) to ensure the quality education to students and to train them in accordance with the vision of the college. This cell is headed by one Senior Professor of the College and Management, Teaching, Non-teaching etc. are the members. Internal Quality Assurance Cell (IQAC) plays the important role in the College activities which are conducted by IQAC under the guidance and supervision of the Principal.

IQAC Coordinator takes the meeting at the beginning of the academic year and discuss on Academic Calendar, Time Table, Teaching Plan etc. In this meeting the subjects are allotted to full time Teachers and thereafter requirement of CHB faculty conveyed to the Principal. The discussion on effective implementation of Pos and Course Outcome discussed with the Teachers. The object of the cell is to maintain a good, cooperative relationship among the teachers and students and create awareness among teacher, non-teaching staff, and students too, it helps to maintain discipline, and punctuality in the staff. The college organizes various activities such as National, and international webinars, seminars, conferences,   workshop   law   fest   (Udaan),   add-on-course certificate courses through IQAC.

IQAC
used to take various initiatives for achieving excellence in legal education. Following are the two practices institutionalized as a result of IQAC initiatives.

-

Excellence in any field can be achieved if the institution takes the feedback and work on it . So far educational institution, feedback on teaching- learning is very much essential for improvement and achieving the quality. Feedback is the method to introspect and to know the strength and weaknesses. The College through IQAC takes feedback of teaching-learning process by various modes of communication from Students, Teachers, Alumni.

The object behind this tradition is to rightly determine the impact of all the efforts taken by the institution for the overall development of the students.

The collection of feedback and analysis of it helps the institution to foresee the different needs and expectations of the students from the institution which would helpful for the overall development of any educational institution.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives   )

Response:

To improve the quality of education and quality of the teaching-leaning process continuous review is taken by IQAC. At the beginning of the session IQAC discusses on preparation of Academic calendar, Time Table that helps the faculties to prepare teaching Plan. Review of examination results is also taken by IQAC and improvements in the Teaching-Learning process is suggested. Teachers are encouraged for use of different

teaching methods, including   discussion Method, experimental learning etc.

 Following are the two examples of institutional reviews and implementation of Teaching-Learning reforms facilitated by IQAC.

Present era is considered as the era of information technology. In legal field also the use of ICT has become inevitable. So, the IQAC encouraged the faculty for the use of ICT tools in teaching-learning process. It also organized online training for faculty members.

As a result of efforts of IQAC faculty are using various ICT methods of

teaching, such as

Conduct the lectures on Zoom App, provide the study material (E- Contents), assignments are provided on google classroom, prepare, and deliver lectures by using PPTs, audio clips, and video. Generally, examinations are conducted by universities through offline mode but in the last two years, examinations are conducted by college Teachers by online mode using google forms. College has provided computer, wi-fi facility to the teachers, also they are benefitted by Law finder software.

IQAC appraises the teaching performance of the Teachers. It evaluates and scrutinize the performance of the teachers and suggest the methods of improvement. Teaching quality can be improved when the teacher continuously remains in learning g process and undertakes the research activity. Hence, IQAC encouraged all the faculty members to publish research papers, books, in national, international reputed journals and publications. As a part of encouragement IQAC suggested management to provide the financial assistance to the Teachers for attending the workshops, seminars, conferences. This suggestion of IQAC has been accepted and providing the financial assistance from the current year.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5.3 *Quality assurance initiatives of the institution include:*

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. *Collaborative quality intitiatives with other institution(s)*
3. **Participation in NIRF**
4. *Academic and Administrative Audit*
5. *Disability/gender/diversity audit*
6. **Any** *other quality audit recognized by state, national or international agencies (ISO Certification, NBA)*

Response: B. Any 3 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution(Data Template)	View Document
Upload any additional information	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 *Measures initiated by the Institution for the promotion of constitutional values and gender equity during the last five years.*

Response:

The College adheres to the principle of gender equality. The policy of the College regarding gender equity and sensitization is reflected in all its activities. The College has adopted the system of co-education. It prohibits the gender discrimination and allows all the students irrespective of sex to participate in all the activities.

Since it is a Law College, the concept of gender equality is included in its curriculum and accordingly regular as well as guest lectures are scheduled. Not only this, the College organizes co-curricular activities such as guest lectures, workshops, demonstration of *pathanatyas* (Street Plays) etc. for sensitizing the people on these issues as follows-

1. Workshop on Sexual Harassment
2. Programme on "Sanman Stritvacha"
3. Workshop on Health and Hygiene
4. Seminar on Law and Women Empowerment
5. Poster Competition on "Constitutional Awareness"
6. Celebration of "International Women Week"
7. National Seminar on "Challenges Before Womanhood"

The following facilities are provided by the College for ensuring gender sensitization-

1. **Safety and Security**: College is sensitive about the safety and security of its girl students and women employees. **ICC:**The College has constituted Internal Complaints Committee under University Grants Commission (Prevention, Prohibition and Redressal of Sexual Harassment of Women Employees and Students in Higher Educational Institutions) Regulation, 2015 to ensure work place environment free from sexual harassment. All the students and women employees and women visitors are entitled to make a complaint relating to sexual harassment at workplace and get it redressed from the ICC.
   Girls' Representation- While constituting the Students Committee equal representation is given to girls and boys, Student Council of the College specifically provides nomination for two lady students, so that issues relating to women may not remain unaddressed.Uniform is prescribed for students and Identity cards are provided to them.
2. **Counselling: -**The College has appointed mentors for all classes and also established Students Grievance Redressal Cell. Mentors are meant to counsel the needy students in the matters related to educational, personal problems faced by them. The Cell also provides counselling to the needy students and redress their grievances. Special Care is taken to ensure the healthy and fair atmosphere and to settle the issues in amicable manner.
3. **Common Room: -**College assures the safe and secure environment to the girl students of the college. Taking into the consideration privacy and security of the girl students college maintains common room, separate washroom, rest room facilities for girls. Common and rest room is

equipped with facility to rest and relax, benches, sanitary napkin kits, mirror and other grooming material.

4. **Sanitary Napkin Dispenser and incinerator**: The College has installed the sanitary napkin disposal machine. Sanitary napkin kits are placed in common room and also with the female faculties of the College who in turn provide it to the girls as per necessity.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Sanitary Napkin dispenser and incinerator e. Day care center for young children f. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Response: C. 2 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Geotagged Photographs	View Document
Any other relevant information	View Document
Any other relevant information	View Document

7.1.3 *Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)*

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**

Response:

College is conscious about the environmental protection and sustainability. Accordingly, it adopts the following system for waste management.

Solid Waste Management: College has adopted following measures of solid waste management. College gives emphasis on generating minimal waste and strives to reduce the use of plastic and non-degradable waste. However, where the waste generated, the college has developed the technique of landfills and composting for waste management.

- The following strategies are adopted by the college for the solid waste management. The waste generated in the college campus are separated as biodegradable and non-biodegradable waste.
- Dustbins are kept in every classroom, office, library, common room, porch etc.
- It is compulsory for all to use dustbins for disposal of garbage and waste.
- In addition a large pit is made to dump biodegradable solid waste such as dried leaves, waste papers etc. are buried in it.
- Composting is another method used by college for the management of solid waste. Biodegradable waste produced in the college area is used to be placed in a pit and left for composting this generates organic farm manure that is compost manure and it is useful for gardening.
- The generated waste is collected and handed over to the Garbage Collecting Vehicle (Ghanta gadi) of the Municipal Council.
- Use of plastic bags is banned in college area.

Liquid waste management

College takes proper care for the liquid waste management. A systematic arrangement has been made for the disposal of liquid waste. Pipelines have been properly fixed for the disposal of waste water from the College campus.

Biomedical waste Management

The College is having the system of management of biomedical waste. The incinerator is installed in the lady's washroom. The girl students and female staff of the college use this incinerator for the disposal of sanitary napkins used by them.

E waste management

The disposal of E-waste at all working and serving institution is very much essential. College takes utmost care for the proper disposal of E-waste generated from the E-resources.

- The E-waste generated through the use of fans, lights and other

electronics items such as not usable bulbs and remaining portion of wires are properly collected. Cartridges of printers are refilled whenever necessary. Emphasis is always given on repairing the electronic instruments rather than throwing it out.

The College has entered into an agreement with the 'Softcell Systems' agency for collecting and proper disposal of E-waste and accordingly the generated E-waste is handed over to the said agency for proper

disposal.

Waste Recycling System

- College has a mechanism for recycling of its solid waste. The solid waste which is generated is collected and segregated as biodegradable and non-biodegradable. The biodegradable waste produced in the college area is used to be placed in a pit and left for composting this generates organic farm manure that is compost manure and it is useful for gardening.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

    1. **Rain water harvesting**
    2. **Borewell /Open well recharge**
    3. **Construction of tanks and bunds**
    4. **Waste water recycling**
    5. **Maintenance of water bodies and distribution system in the campus**

Response: B. 3 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.5 Green campus initiatives include:

    1. **Restricted entry of automobiles**
    2. **Use of Bicycles/ Battery powered vehicles**
    3. **Pedestrian Friendly pathways**
    4. **Ban on use of Plastic**
    5. **landscaping with trees and plants**

Response: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Institutional data in prescribed format (Data Template)	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document
Link for any other relevant information	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Institutional data in prescribed format (Data Template)	View Document
Certification by the auditing agency	View Document
Certificates of the awards received	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.7 *The Institution has friendly, barrier free environment*

- *Built environment with ramps/lifts for easy access to classrooms.*
- *Divyangjan friendly washrooms*
- *Signage including tactile path, lights, display boards and signposts*
- *Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment*
- *Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading*

Response: C. Any 2 of the above

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

India is a Country with variety of regional, linguistic, religious and cultural diversity. India is a unique ideal for concept of 'unity in diversity'. AmolakchandVidhiMahavidyalaya always tries to promote and preserve Indian identity of unity in cultural, regional, linguistic, communal socio-economic and other diversities. The process of admission is fairly carried on according to the rules of State Government, Affiliating University and Bar Council of India.Students from each and every religion, caste and locality get admission as per the reservation policy of State and even management quota is not claimed by the College. Every student gets here the education of respecting values of each religion, education of equality, fraternity brotherhood and it is taught here to respect every religion. In annual program "Udaan", one day is celebrated as cultural day on that day participant students participates with cultural getup/ dress up representing the religious and regional diversity of India. It promotes the harmony towards diversities. All the stakeholders greet each other personally or through electronicmedia on the occasion of all national festivals and local festivals like Dasara, Holi, Gudi Padwa, Eid, Christmas. This practice of greeting is a very significant way of promoting harmony and respect for each other and preserving the feelings of gratitude towards each other's religion.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The Constitution of India is the fundamental Law of the Land. Since, the College is imparting legal education, it asserts the importance of Sensitization of students and employees of the institution to the Constitutional Obligations: Values, Rights, duties and responsibilities of citizens. Keeping this view in mind, it has displayed the board of 'Preamble of the Constitution of India' at the very entrance of the college. It constantly reminds employees, students of their constitutional responsibilities and obligations.

 In memory of the adoption of Indian Constitution college celebrates **Constitution Day** on 26th November, in which Preamble read over with great respect and honor and the teacher addresses the gathering and sensitizes students on various aspects of Indian Constitution.On this occasion College organizes lecture series of eminent Lawyers and Speakers to highlight the importance of constitutional values.It promotes the feeling of harmony, respect and responsibility for the preservation of Constitutional values among all.

It also helps to inculcate the feeling of equality, fraternity and humanity towards each and every citizen. College also celebrates **International Human Rights Day**, on 10th of December. By celebrating **National Voters Day** on 25th January, we encourage our students to participate in political process and make them aware about their Right to Vote and Obligation to Vote. To sensitize our students and all staff members as to their duties towards the Nation and its culture college celebrates Independence and Republic Day. On 8th March **International Women's Day** is celebrated. In this celebration not only all the college staff and students get participated but women from the society also get benefitted. It helps to promote the principles of equality, gender justice and fraternity among all. College also celebrates **International Yoga Day** by performing Meditation, Yoga and Pranayama. All the faculties, staff members and all students take active participation in this celebration.

By conducting various Programmes and by organizing speeches of various eminent speakers, the College always takes efforts to inculcate the values (cultural, moral, professional) among all its stakeholders. Efforts have been made to make them aware about their rights and duties towards the Nation and also in preserving Constitutional values. Thus, in all way significant efforts have been taken by the college to nurture all its stakeholder to become a responsible citizen.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

College celebrates national festivals and international commemorative days and events.

- The College every year celebrates **Independence Day**, **Republic Day** and **Maharashtra Day**-15th August, 26th January and 1st May respectively in College Campus.
- The College celebrates **Teachers Day** on 5th September on the birth anniversary of Dr. Sarvapalli Radhakrishnan.
- The College organizes guest lecture on 15th October and celebrates it as **Vachan Prerna Divas** in the memory of Dr. A.P.J Abdul Kalam through which the College tries to inculcate the value of reading books among its students.
- The College celebrates **Gandhi Jayanti** on 2nd October. On this occasion **Swachh Bharat Abhiyan** is organized in which all the students and college staff participate to clean the College campus.

- The College celebrates 26th November as **Constitution Day** and used to organize guest lecture series on various legal issues.

- 6th December **Mahaparinirvan Din** of **Dr. Babasaheb Ambedkar** is also observed in the College. On this occasion College is used to organize guest lecture of eminent persons.
- On 10th December, **International Human Rights Day**, is celebrated in the College by organizing the guest lecture of eminent and expert speaker from the field of Social Work, Judiciary, Maharashtra Police Department etc.
- The College celebrates **Consumer Day** on 27th of December and eminent legal luminaries impart guidance to the students on this occasion.
- On the birth anniversary of **Shri. Swami Vivekananda** i.e., on 12th January, the institution organizes sports festival for students and also celebrates the birth anniversary of **Rasthramata Maa Jijau**.
- On 8th March, **International Women's Day** is celebrated widely in the College. On this occasion speeches of eminent lawyers and judges on various issues and laws relating to women are conducted.
- **International Yoga Day** 21st June is celebrated in the College.
- On the occasion of **International Literacy Day** on 8th September, the College students celebrate this day by imparting Legal education through the nearby rural area from the college campus. Various legal literacy camps have been organized on the occasion of this day.
- On 5th June, **Environmental Day** is celebrated in the College by undertaking various activities.

File Description	Document
Link for Geotagged photographs of some of the events	[View Document](#)
Link for Annual report of the celebrations and commemorative events for the last five years	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best practice – I

1. **Title of the practice**: **Legal Assistance through Legal Aid Services Clinic and Para Legal Volunteers.**
2. **Objectives of the practice:**

Yavatmal District is mainly comprised of tribal, socially and economically marginalized people. They are in need of legal assistance. However, due to financial constraint they could not afford paid legal services. So, they are deprived of access to justice. Hence, there is a dire need to provide free legal assistance to these needy people. It is the vision of the College to cater the need of the legal services of the society, in tune with it, the College has established Free Legal Aid Clinic.

1. **Context:**

India is one of the biggest democratic Countries with the objective of achieving the Goal of Welfare State. Welfare State is a State where the common good of common people is the motto.

The Directive Principles of State Policies are framed to ensure goal of Welfare State. One among them is equal justice and free legal aid to economically backward classes under Art. 39-A of Constitution of India.

India is a country where most of the population lives below poverty line among whom literacy rate is also too less. They are unable to afford the legal services and fruits of the justice system are far away from them.

In this context, to follow the Principles of Directive Policies, we have adopted the practice of giving legal assistance and guiding to needy by establishing Legal Aid Services Clinic.

1. **Practice**

The College is running Legal Aid Services Clinic since its establishment as a separate college. People from the nearest community become aware about the free legal aid/ services provided to them by the College through the various legal awareness programmes conducted by the PLVs and Students of the Institution. The nearby people, staff etc. approaches to the College for seeking the legal assistance. Law teachers, para

legal volunteers and practicing lawyers (visiting faculty members) used to provide the advice and assistance to the people. Para legal volunteers are trained to assist faculty, panel advocates in giving free legal service. From 06/09/2017, District Legal Service Authority has declared our college as Authorized Legal Aid Centre and started to depute panel lawyers and trained para legal volunteers periodically. The register is kept by the Clinic to maintain the record of the persons visited to the clinic with their issues & problems. This register also mentions the name of the faculty, para legal volunteers, advocates appointed and attended the Legal aid Clinic

The Clinic got recognition from Maharashtra State Legal Services Authority from 10/07/2019. Our college is one among 27 other Colleges which got recognition and funds from Maharashtra State Legal Services Authority.

5. Evidence of success:

Many people/applicants sought free legal services and assistance through our Clinic. Their problems are discussed and remedies available under existing legal system are informed to them. If the person seeking legal assistance belongs to weaker section of the society and eligible to get free legal aid, letter is given to District Legal Services Authority (DLSA), Yavatmal. Clinic is successful in getting these needy people free legal services from District Legal Services Authority, Yavatmal. For eg. One applicant, Smt. Aasha Fakirrao Ingole got free legal assistance from DLSA, Yavatmal on the application given by our Clinic and Panel Advocate was appointed for her case free of cost. Shri Prakash C. Kanande, Shri Ramrao L. Kumbhekar, Shri Ajab T. Marekar, Smt. Parvatabai R. Madavi, Shri Laxman N. Marekar approached to the Clinic with their legal problems. On the application given by our Clinic, DLSA-Yavatmal provided free Panel Lawyer for filing the Civil Suits regarding their problems. These matters are only illustrative one.

Few of the college students have get an opportunity to participate in the Best PLV award function which used to be held every year in the Month of November at Delhi. Some of our students have also been awarded with the Best PLV award. College used to give best PLV award at inter college level also.

Moreover, the Clinic has been awarded with the Appreciation Certificate by the DLSA, Yavatmal for the period from 2016-17 to 2020-21 for its active co-operation and contribution in effective implementation of the motto of the Legal Services Authorities of India i.e. Access to Justice for All.

6. **Problems Encountered and Resources Required**

College and Clinic is situated outside the city area, transportation facilities like Taxi, etc. are minimum and not affordable. Therefore, the weaker section people are facing problem to reach the Clinic. To overcome this, the Clinic reaches these people through PLVs of College. These PLVs help these needy people to approach the DLSA, Yavatmal. However, to address fully this problem, there is a need of mobile Van to approach to people in need of the Legal Aid and Assistance.

Best practice -II

1. Title of the Practice: Initiative of College towards compliance of fundamental duty U/Art. 51-A (g)

of Constitution of India-

Our college is situated in barren and hard soil area (Murum soil) and is facing with insufficient supply of water. In these adverse situations it has taken initiative for plantation of trees and conservation of them in view of Constitutional obligation U/Art 51-A (g).

2. Objectives of the Practice:

Everybody knows the importance of pollution free Environment, but, is reluctant in working for the protection of Environment. We are living in the modern technological era where we are encountering with the problems of Soil Pollution, Water Pollution, Air Pollution, Noise Pollution, Global Warming, etc. and due to this, there is question mark on survival of life on this planet Earth. So, it has become everyone's obligation to protect and conserve the natural environment by undertaking small sustainable activities and to imbibe these practices in future generation too. With this object the College has taken several initiatives for the protection of environment specially planting and conserving trees in hard soil.

3. The Context:

It is the fundamental duty enshrined under article 51-A (g) of the Constitution of India to protect and improve the natural environment. As an educational institution especially legal education institution, it is the duty to discharge the fundamental obligation under Article 51-A(g) by undertaking the activities protecting the environment and also inculcate the sense of responsibility among the students. In this context, College has taken initiative to make its barren and hard soil area into Green Campus.

4. The Practice:

With the objective and the context stated above, the College through its Green Club has taken the initiatives to discharge its Constitutional obligation by undertaking various activities. The College is situated in a very large area of 40 acres which is barren and comprised of hard soil (Murum) difficult for plantation, not only this, the whole Yavatmal City is facing the problem of insufficiency of Water. In this situation also, the College tried and successful in planting the trees and conserving them. Trees are planted at the hands of various legal luminaries visited to the College, Faculty, Staff, Students, Advocates. These planted trees are taken care of by the staff and students. In this practice, the students have got motivated and also got aware about the Constitutional obligations for protection of Environment. For successfully tree plantation in this area, the college has installed the Rain Water Harvesting System and also dug tanks and bunds in the area. This initiative made useful for the conservation of the trees.

5. Evidence of Success:

As already mentioned above, the area of the College is comprised of Hard Soil (Murum) and having insufficiency of Water, wherein it is very difficult for plantation and survival of the trees but the College successfully overcome these challeges and planted the trees and conserved them to the large extent. The College bought black soil before planting the trees. Many times, the College hired water tankers for saving the trees. Now the campus is full of greeneries.

The efforts of the college have motivated the students also for undertaking the tree plantation and it is evident that the students are planting the trees at their own in their residing and surrounding areas. One of the examples is of Mr. Nilesh Suhas Gonde who is a final year student of the

College who has planted the thousands of trees in his village in the similar soil like of the College.

6. Problems encountered and Resources required:

The land on which college is situated is basically barren and Hard Soil land. It is very challenging task to create a living natural atmosphere in such place. But, the Green Club of college does every effort to make successful implementation of this practice. The main problem is relating to the insufficiency of supply of water and the quality of soil not suitable for plantation and survival of the trees. To continue with this activity, there is a need of continuous supply of water from the Local Authorities.

File Description	Document
Link for any other relevant information	[View Document](#)
Link for Best practices in the Institutional web site	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Amolakchand Vidhi Mahavidyalaya is the only educational institution imparting legal education in whole Yavatmal district continuously since 1962. At earlier stage it has conducted night classes from the year 2000 as per the directions received from the Bar Council of Maharashtra and Goa it has started morning classes. College has recognized as grant in aid College from 1999. It has started LL.B. 5 years degree course in 2003-2004. From 2008 it started imparting legal education in its own separate college building where the Institution is continuously doing its sincere efforts and gaining achievement in the field of legal education. Now in the year 2019 it has arisen as a recognized Ph.D. Center of Sant Gadge Baba Amravati University, Amravati.

It is the distinctiveness of the College that it has been solely imparting legal education in the tribal and socially and economically marginalized area since 1962 by overcoming all odds with the vision of achieving excellence in imparting legal education and to cater the need of legal services of the society. It has produced number of lawyers practicing in subordinate and higher judiciary, judges, law officers working in India and abroad, law teachers, in addition its alumni are working in the executive and legislative wing too. Though it is common for other law colleges, but it is a significant achievement for the College like us which is working in tribal, social and economic backward belt.

The institution has shown its distinctiveness in the area that it uses to carry out different legal and socio legal activities with active participation of all students, teachers and administrative staff of college. It is disseminating legal knowledge in the society and creating awareness in a manner which is more easily understood by the people of the area.

Legal Awareness through Role Plays/ Street Plays

The Constitution of India envisages the concept of Welfare State and the means to achieve are provided in Directive Principles of State Policy. The State is directed to implement these welfare policies by making laws. Accordingly, several social welfare laws are passed, schemes are made and measures are taken to uplift the weaker and downtrodden strata of the society. However, these efforts are of no use unless the people for whose benefits these laws, schemes are made, are aware about it.

Awareness of these welfare legislations is very much essential for achieving the goal of Welfare State. Giving information of or delivering lectures on this legislation has not proved an effective method of awareness of these people. It is known that visual method is more effective than mere audio method. Hence, College has adopted the method of Role Plays/ Street Plays to create legal awareness among the people in general and particularly of rural and tribal area.

College individually and in association with District Legal Aid Service Authority, Yavatmal organizes Legal awareness Programmes at various neighbourhood community/villages and also in College campus. In these programmes, various legal topics of socio- economic importance are selected and the faculty and sometimes senior students prepare the script, slogans, poems on these topics. Thereafter, students, PLVs are trained to present them in dramatic way. Such, type of legal awareness Programmes have a very positive and great impact of spreading legal literacy in a very effective manner and it also helps to make known to the people in nearby community about the availability of free legal aid and advice in the College Legal Aid Services Clinic as well as through DLSA. People get aware and literate of these welfare legislation and also get knowledge about where they will get free legal assistance.

Role of Para Legal Volunteer (PLV) in Legal Awareness

It is one of the most distinctive features of Amolakchand Vidhi Mahavidyalaya, Yavatmal. The College through its Legal Aid Services Clinic provides training to the students to work as PLV. Names are called from the students to work as PLV. Proper information and training are provided to the registered students about the working as a PLV under the Guidance of District Legal Services Authority (DLSA). These PLVs go to the village to village. There they work for spreading legal awareness and give information about the governmental schemes. The free legal services and advice provided through the College and DLSA. Legal Awareness through PLVs through personal is also proved effective.

The PLVs along with panel lawyers of DLSA visits to District Jail and give information to the inmates about legal provisions and their rights.

This distinctiveness of the College is in consonance with the Vision and Mission of the College. It helps students to develop themselves professionally as they come in direct touch with people and society. It inculcates the social, moral values and obligations associated with legal education, helpful in building the egalitarian society. It shapes the students as an ambassador for access to justice for all.

File Description	Document
Link for appropriate web in the Institutional website	[View Document](#)
Link for any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

Nil

Concluding Remarks :

Amolakchand Vidhi Mahavidyalaya, is governed by Vidya Prasarak Mandal. The vision of the Institution is "To achieve excellence in legal education and to cater the needs of the society for Legal Services". Accordingly, Institutes imparting legal education since 1961-62. Earlier the College was one of the Department of Amolakchand Mahavidyalaya, however since 2006 Government of Maharashtra recognised as Separate Law College. The College is Affiliated to the Sant Gadge Baba Amravati University and having permanent Affiliation. It is also recognised by Bar Council of India.

Though we are situated in area wherein majority people are from Tribal, social and economically weaker sections, our aim is to provide legal education to train the students in the discipline of Law and provide the best exposure to them so that they can compete at national and global level. We are dedicated to provide legal assistance to needy people of the locality.

To achieve the Vision, we are working on the Mission statement and decided to move onwards in view of the New Education Policy of Government of India. Accordingly, it is decided to go for accreditation from NAAC.

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