



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	Amolakchand Vidhi Mahavidyalaya Yavatmal
• Name of the Head of the institution	Dr. Vijesh Bhanwarlalji Munot
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no	9423433241
• Mobile No:	9423433241
• Registered e-mail ID (Principal)	avmv_ytl@rediffmail.com
• Alternate Email ID	vijeshmunot@rediffmail.com
• Address	In front of Oxygen Park, Godhani Road
• City/Town	Yavatmal
• State/UT	Maharashtra
• Pin Code	445001

2.Institutional status

• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	State Funded				
• Name of the Affiliating University	Sant Gadge Baba Amravati University Amravati				
• Name of the IQAC Co-ordinator/Director	Dr. Sandeep C. Nagarale				
• Phone no. (IQAC)	7498660396				
• Alternate phone No.(IQAC)	9890552210				
• Mobile (IQAC)	7498660396				
• IQAC e-mail address	naaclalc@gmail.com				
• Alternate e-mail address (IQAC)	avmv_ytl@rediffmail.com				
3.Website address	https://amolakchandlawcollege.ac.in/				
• Web-link of the AQAR: (Previous Academic Year):	https://amolakchandlawcollege.ac.in/document_file/17199812096684d4991eab0.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://amolakchandlawcollege.ac.in/document_file/1702879809657fe2414874d.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.69	2022	20/12/2022	19/12/2027
6.Date of Establishment of IQAC		20/11/2018			
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest		Yes			

NAAC guidelines		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Nil	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Successfully submitted AQAR for 2022-23 2. Successfully organized National Level Crash Course on NET and SET examination 3. Successfully organized State Level Seminar on Untold Ayodhya 4. Continuous Legal Education through Experts Talk</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).		

Plan of Action	Achievements/Outcomes
Submission of AQAR for 2022-2-23	Successfully submitted AQAR for 2022-23 which was approved by NAAC
To Organize Workshops and Seminars	Organized State Level Seminar on Untold Ayodhya on dated
To Organize Conferences	Organized Conference on Invest In Women: Accelerate Progress on dated 23 March 2024
To organize Crash Course, Invited Talks etc. for competitive examination	Organized National Level Crash Course on NET and SET examination aspirants from 20 November 2023 to 30 November 2023
To make awareness among and encourage faculty members to use ICT tools	Faculty Members are using several ICT tools for teaching learning process
To encourage students for participation in Moot Courts, Sports, Etc.	Students participated in different activities intra collegiate and inter collegiate State and National
To encourage Teachers to participate in OC,RC,FDP, STC	Teachers participated in FDP and other professional development programmes
To organise CLE Programmes	Organized various CLE Programmes during the assessment year

13.Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Development Committee	29/04/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	06/02/2024

15. Multidisciplinary / interdisciplinary

Multidisciplinary/interdisciplinary approach has been aptly adopted by the Institution while imparting legal education. It will enhance the critical thinking of students and will help them to get new employment opportunities in different sectors. For that purpose, College is using different suitable pedagogy with other disciplines. For better performance of law graduates in the society, in professional life and in the employment field and for imbuing values, ethics among students, our College is coordinating with linguistic department of other Colleges, Banking and Commercial Institutions, Law Regulatory Bodies as well as Local Self Govt. Institutions.

16. Academic bank of credits (ABC):

Our College, as per the policy of SGB Amravati University, has adopted ABC and thereby registered students from the year 2022-23. This is compulsory for all the students including Ph.D. Research Scholars. The structure and lengths of degree programmes shall be adjusted as per the curriculum provided by the University. An Academic Bank of Credit (ABC) shall be established which would digitally store the academic credits earned from various recognized Higher Education Institutions/SWAYAM-NPTEL Courses including our University so that the degrees from an HEI can be awarded considering credits earned.

17. Skill development:

As a Law imparting Educational Institution, we adopted different aspects of curriculum and pedagogy for enhancing skills of students. We are developing required skills through engaging processes of teaching and learning. Practical trainings including Moot Court and Moot Trial Practices, Client Negotiation and Counselling, Visit to Lok Adalat and Mediation programmes, field visits are regularly scheduled for the students. Organization of Street Play/ Role Plays by College are helping in enhancing their advocacy skills. It facilitates our students to stand as a good lawyer in the court, legal professional at various institutions, judiciary and at NGOs of National and International repute. It helps them for earning as well as providing social justice to marginalised sections of the society. The aim of education is not only be cognitive development, but also building character and creating holistic and well-rounded individuals equipped with the key 21st century skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

India have variety of knowledge in the field of Arts, literature, Meditation, Yoga, Sports etc. In legal profession we are trying to inculcate ancient legal principles and knowledge to cope up with modern societal issues. In the Supreme Court and High Courts, English language is used, but we have observed that in District and Local Courts, there is need to use local language. Therefore, we are conducting classes to train the students in local languages so that it will enable them to do profession effectively in rural area in the interest of common people.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

We are imparting Legal Education as per syllabus prescribed by Bar Council of India and implemented by Sant Gadge Baba Amravati University. It is outcome based education. We are enhancing it more effectively, so that it will help for students to stand as a good lawyer and sensible citizen.

20.Distance education/online education:

We, as a professional College, focuses on physical attendance in college as well as in practicals to stand as a good lawyer. However, efforts are being made to conduct short Certificate Courses, Diploma on other Legal Subjects, Crash Courses on NET/SET/JMFC etc. which can be done through offline as well as distance education through online mode. Moreover, online education is possible for conducting Certificate Courses, Diploma for students, lawyers as well common people to enhance the legal knowledge. We are as a Local Chapter, promoting SWAYAM/NAPTEL Courses. The objective of this effort is to take the best teaching learning resources to all, including the most disadvantaged.

Extended Profile

1.Programme

1.1	94
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Institutional data in prescribed format	View File

1.2		94
Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)		
2.Student		
2.1		497
Total number of students during the year:		
File Description	Documents	
Institutional data in prescribed format	View File	
2.2		151
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
File Description	Documents	
institutional data in prescribed format	View File	
2.3		82
Number of outgoing / final year students during the year:		
3.Academic		
3.1		6
Number of full-time teachers during the year:		
File Description	Documents	
Institutional data in prescribed format	View File	
3.2		09
Number of sanctioned posts for the year:		
File Description	Documents	
Institutional data in prescribed format	View File	
4.Institution		
4.1		09

Total number of classrooms and seminar halls	
4.2	9.10205
Total expenditure, excluding salary, during the year (INR in Lakhs):	
4.3	12
Total number of computers on campus for academic purposes	

File Description	Documents
tyretwey4y	View File

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

For effective implementation of the curriculum institution observes the following practices Institutional Process:

Before commencement of the Academic Session 2023-24, all teaching faculties are informed about their subjects of Teaching preparation and implementation of the Curriculum and made known to students through Notice Board, College Website and WhatsApp. Planning and Execution:

Curricular: College Teachers used different teaching methods and techniques for imparting the knowledge of subjects. It includes Delivery of Lectures, Seminars, GD, Case Study, Problem Solving methods, Blackboard and ICT is used in the classrooms. Being a professional Education institute, practical approach of Legal Education has been given through the following activities. Moot Court, Court Visits and Simulation practices are undertaken by students.

Co & Extra-Curricular:

1. Awareness programmes through Legal Aid Clinic recognised by Govt. of Maharashtra
2. Visit to Legal & Quasi Legal Institutions

3. Sending students to Internship Training

4. Preparation, participation and conduction of Moot Court Competition

5. Participation in Sports and Cultural Activities

6. Collaboration with DLSA, Nehru Yuva Kendra, NGOs for various socio-legal activities.

7. Induction Programme

8. Degree Distribution Ceremony

9. Study Tours

10. Participation in DLSA organised Legal Aid Activities.

11. Participation in Lok Adalat, Mediation Programmes, Litigation free Village etc.

File Description	Documents
Upload Additional information	View File
Link for Additional information	https://amolakchandlawcollege.ac.in/document_file/173685085867863daa87c2a.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our Institution adheres to the Academic Calendar published by the University. Accordingly, college prepare the academic calendar at college level. It helps for the systematic implementation of various activities and academic planning as well as Continuous Internal Evaluation. It helps for proper implementation of teaching, examination and assessment of different courses/ programmes. Curriculum and Co & Extra Curriculum activities are arranged accordingly. The internal evaluation is done by providing assignments, Viva, Presentations and group discussions.

File Description	Documents
• Link for Additional information	https://amolakchandlawcollege.ac.in/document_file/1702879809657fe2414874d.pdf
• Upload Additional information	View File

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric(Data Template)	View File
Any additional information	View File

1.2 - Academic Flexibility	
1.2.1 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
33.33	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
1	
File Description	Documents
• Any additional information	View File
• University approval for CBCS Programs	View File
• Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on or value added courses /Certificate programs are offered within the year****3**

File Description	Documents
• Any additional information	View File
• Brochure or any other document relating to Add on /Certificate programs	View File
• List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the year**9.46****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****47**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
Institutional data in prescribed format	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Our institution integrates cross cutting issues relevant to Professional Ethics. Gender, Human values, Environment and Sustainability into the curriculum. These issues are covered under the University syllabus and College also imbibe these values by organising guest lectures, Seminars etc. The institution deals with the following issues:

1. Professional Ethics: Classroom teaching as well as Group

discussion

2. Gender: Classroom teaching as well as programmes for sensitizing gender issues

3. Constitutional and Human Values: Classroom teaching as well as celebration of days and organising different programmes

4. Environment and Sustainability: Classroom teaching and practical projects, green club activities plantation & conservation, drive for minimum use of plastic, Solar Light, Rain water conservation. College has conducted environment related activities through green club.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Average percentage of courses that include experiential learning through Moot Courts, seminar courses, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms/NGOs/Judicial Clerkships etc.,(during the year)

11.28

1.3.2.1 - Number of courses that include experiential learning through project Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms//NGOs/Judicial Clerkships etc.,(during the year)

12

File Description	Documents
Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	View File
• List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	View File
Institutional data in prescribed format	View File

1.3.3 - Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)

48 . 49

1.3.3.1 - Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,

241

File Description	Documents
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead	View File
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	View File
Institutional data in prescribed format	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
• URL for stakeholder feedback report	https://amolakchandlawcollege.ac.in/document_file/1736930689678775811bf20.pdf
Five filled in forms of each category opted by the institution	View File
institutional data in prescribed format	View File

1.4.2 - Feedback processes of the institution may be classified as follows

• Feedback collected, analysed and action taken and feedback available on website

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Average Enrolment percentage (During the year)****51.02****2.1.1.1 - Number of students admitted during the year****497**

File Description	Documents
Sanctioned student strength as approved by the University	View File
Student admission list published	View File
Enrollment Ratio (During the year) based on Data Template (upload the document)	View File

2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**65.79****2.1.2.1 - Number of actual students admitted from the reserved categories during the year****327**

File Description	Documents
Number of SC, ST and OBC students admitted against the reserved seats	View File
Any other relevant document	View File
Data as per Data template	View File

2.2 - Catering to Student Diversity**2.2.1 - The institution assesses the learning levels of the students and organises special Programmes/ have policies in place for different levels of learners**

The teachers of the concerned subjects arrange Seminars and Group Discussions in the classroom, and encouraged students to express their opinion on the topic. Thereafter, identify the students according to their depth of knowledge of the subjects. Teachers also discuss case study in the classrooms by giving actual cases and

imaginary cases. Subsequently, teachers identified the advanced learners, slow learners and average learners, accordingly teachers use their own methodology to encourage advanced learners to widen their scope of study. So far as the slow learners are concerned, concerned teachers personally take care of these students, encourage them to study more.

The concept of subjects not understood by slow learners, in such cases teachers make revisions in the classroom. Vernacular language also used to teach them. Separate classes also conducted (remedial learning) if needed and also encourage them to make more use of library.

Assignments are given to students, sometime study and other literature also provided to them as per need. Viva-voce also conducted by the college, which help teachers to identify advance learners, slow learners and medium/average learners. Accordingly, best suited methodology adopted by individual teachers according to the nature of the subject, and requirement of the concerned students.

File Description	Documents
Past link for additional Information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdIi6ILRTVXI2eHJtMjRQWXdhMVBLU0wvOVE9PSIsInZhbHVlIjoiY21OQklpSWxrbWtwT0d1d0lwc3dWeDNObk1kaz1SS3FsS11mZTBQeThpOE02dFNVU0Rpd29ES0hTOTBWWGdzNCIsImlhYyI6IjAyMGM2Yzg4NWI0YTIyYjdiZTdmOWQ20GFmNmRlMTA1ZDI5OGYyNWI0NDQwYWQ5MjQyOTliY2JiOGMzOGY2N2UiLCJ0YWciOiIifQ==
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
497	6

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

As a professional law college, we provide education theoretically as well as practically with students' centric methods for learning. Subjects are taught with experiential, participative learning and problem-solving methodologies.

The following methods are used by college -

Discussion Method: While teaching the concerned subject teachers used Group discussion method wherein students participate and express their opinion.

Experiential learning: Teachers taught in classroom giving examples to students of practical nature, moreover in practical subjects, they have been sent to District and Subordinate Courts to learn/experience the actual working of courts. Students visits Lawyers chamber.

Participative Learning: The Subjects of MOOT COURT is taught by teachers wherein Students prepare and present the cases in moot Court; it helps them to stand as a lawyer in the actual court.

Alternative Dispute Resolutions is a subject wherein students visited Lok Adalat, family Courts, Industrial Tribunal

Drafting-Pleading, Court Visit and Internship and cyber-Laws etc. subjects are taught by teachers by giving hands on practical training to students.

Problem-Solving Method: College also used problem solving method by involving students to sit in the Legal Aid Clinic.

Role Play: Teachers encourages students to participate in Role Play. Students after studying relevant topics perform the Role Play.

File Description	Documents
• Upload any additional information	View File
• Link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6IjhxM2w2NWFSakpNWkpJ01hoR1Q5U3c9PSIsInZhbHVlIjoiQm9GcEtSU1hpM1pxMk1SL2Q0ZmlzeUxOVjFjYSS0U0I0cHo4dWNawkNyK0MyOTRyOTOrMnpYcGVOZjkwL0lmTyIsIm1hYyI6IjY2NGUyNTBiMGJmZWZkMmFmMDZkMGFkMWQxMzYxNTg3MjY0N2I4YTQ4ZWYyM2Y2ZGVjMmVkJzYmI4NGE5M2QjLCJ0YWciOiiifQ==

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College Teachers frequently use ICT tools for teaching purpose. Teachers used PPTs of concerned subject units for effective teaching- learning process. Short Video clips related with subjects and law related, personality development etc., Recorded Audio / PPT also shared in the Google Classroom and What's App Groups of concerned Class. Important Court Judgments also shared on the student's groups. Legal Data base Law Finder is provided to all the students, Faculty, Alumni, Ph.D. Scolars, and Advocates for Case Law Search and Legal Research free of cost with free wifi facility. This legal data base can be used offline in library as well as remote user elsewhere across the world.

You Tube links of Teachers Channels and other experts also shared with students, it enabled students to learn the concerned subject effectively.

File Description	Documents
• Upload any additional information	View File
• Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6ImQxM0t5dEpGalI5eWNBRtJVOXZZSEE9PSIsInZhbHVlIjoiMW5pNng0K3U2cE92MGV2bFNpMkIzSDQ2ZTh6VHVNTTlkTExBdV1tOW1KSSt1bFVRMnpPbGh5L0ZJRFlybVirciIsIm1hYyI6IjZkNGYwOTA4NGY2ZDQ2YzBiM2U4NWNiNDQ1MDYyNzQyNWMxZTQwNTJmNjJiNTAwZGY0OWRkYWy2N2M4MjVkJZDQjLCJ0YWciOiiifQ==

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors assigned to students for academic and other related issues:

6

File Description	Documents
• Circulars pertaining to assigning the mentors to mentees	View File
• Mentor diary and progress made	View File
institutional data in prescribed format	No File Uploaded

2.3.4 - Ratio of students to mentor for academic and other related issues during the year

2.3.4.1 - Number of Student mentors/teaching assistant identified for student to student mentoring

42

File Description	Documents
Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifying the student mentors or teaching assistants for mentoring students	View File
Institutional data in prescribed format (Data Template)	View File

2.4 - Teacher Profile and Quality

2.4.1 - Average percentage of full time teachers against sanctioned posts during the year

66.67

2.4.2 - Average percentage of full time teachers with Ph. D. / LL.D during the year (consider only highest degree for count)

50

2.4.2.1 - Number of full time teachers with Ph.D./LL.D year-wise during the year**4**

File Description	Documents
Phd/LLD Degree certificates of the faculty	View File
Any additional information	View File
List of full time teachers with Ph.D./LL.D. and number of full time teachers during the year (Data Template)	View File

2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)**13.33****2.4.3.1 - Total experience of full-time teachers****45**

File Description	Documents
Any additional information	View File
Teaching experience as certified by the head of the institution	View File
Institutional data in prescribed format	View File

2.4.4 - Measures taken by the institution for faculty retention

For faculty retention, college has provided good atmosphere for overall development of Teachers with the following measures.

1. Faculty are encouraged for Teaching, Research and Extension activities.
2. Teachers are free to join any Association, Institution for academic excellence.
3. Teachers are encouraged to become members of Board of Studies and other governing bodies of university.
4. Faculty are also encouraged to become members of Subject Examination Committee, involvement in Paper Setting, Assessment etc.

5. Faculty also encouraged to publish Research papers in the quality journals.

6. Faculty is having facility of Credit Cooperative Society and Consumer Society, if they are willing can become members of it and take benefits, financial help

7. Sports facility is available in the campus. Teachers are encouraged for use of Sport Facility provided in the institution.

8. Teachers' participation in College Management through different Committees.

9. Teachers are advising to maintain friendly relations with each other and work collectively. Arranges regular get together for bonding with each other and to avoid faculty attrition.

File Description	Documents
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty.	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College is conducting internal assessment of student's performance on regular basis. It is also in accordance with the syllabus prescribed by Sant Gadge Baba Amravati University. Sessional is for 20 marks. It is based on Seminar and group discussion, work assignment, participation in other college activities and punctuality. Hence, parameters are easier for transparent and healthy assessment on regular basis.

Assignments are given to students to complete within stipulated time. It is assessed by teachers in front of students and informed its justifiability. If teachers found any query or not written by students as per instructions then students are directed to resubmit the assignments.

Time bound assignments are given to students, and they are allowed to prepare at home. The students who are negligent in submission on time are marked by the teachers. Teachers make evaluation according to submissions.

Teachers also conduct seminars and group discussion on the relevant topics. Though all students are encouraged to participate actively, but students taking own initiative are identified by teachers.

Viva voce examination also conducted in the college to test the performance of the college. All these methods of internal assessment are transparent and robust.

File Description	Documents
• Any additional information	View File
• Link for additional information	https://amolakchandlawcollege.ac.in/document_file/173685039067863bd6141d1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College regularly conducted the internal examination (Term end Exam) at the end of Semester/ Term. It is conducted before university examination for the practice of students. College conducting it like regular university examination, Sometime Open Book system and by giving MCQ's through offline / Online.

So far as the internal examination is concerned, it is transparent, time bound and efficient. There are very negligible grievances because of its transparent mechanism. The result of term exam is published on Notice Board and shared with students with the help of social media. If students having any grievance in respect of internal examination, they have free access to approach teachers. Thereafter, the issues of students are resolve by the concerned teachers. If there is any difficulty, then both Teachers and students can approach to the College Principal for final redressal, thereafter it is resolved through Grievance Redressal Cell.

File Description	Documents
• Any additional information	View File
• Link for additional information	https://amolakchandlawcollege.ac.in/document_file/173685048867863c383ce20.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme outcomes, Course outcome and Programme Specific Outcomes are made known to the Teachers and Students well in advance, so that they can implement it as per academic calendar. **Programme Outcome for LL.B./B.A.LL.B.** 1. **Disciplinary Knowledge:**

2. **Communication skill and Advocacy:**

3. **Critical thinking and Problem Solving:**

4. **Professional Skills:**

5. **Employability:**

Course Outcomes: Programme Name: LL.B./B.A.LL.B. Duration: 3 & 5 Years Pattern: Semester Students of LL.B. & B.A.LL.B. Programme will be able to gain knowledge and demonstrate the skill 1. To gain theoretical as well as practical knowledge according to professional need 2. To learn critical evaluation of the subject contents including problem solving 3. To deal with practical aspects of the Programme 4. To make thorough study of Bare Acts, Prescribe Books, and Journals as well as by interactions with societal people. 5. Stand as a responsible lawyer in the Court or in any other legal field by applying the legal knowledge 6. By studying subjects/course like sociology, History, Political Science, etc. enable to understand the societal approach for good advocacy, also prepare for competitive examination.

File Description	Documents
Upload any additional information	View File
Past link for Additional information	https://amolakchandlawcollege.ac.in/document_file/17044464716597ca07a65ed.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The syllabus of Programme of LL.B. (3 YC), LL.B. (5 YC) and Ph.D. Coursework are framed by the Sant Gadge Baba Amravati University as per guidelines issued by Bar Council of India. The Programme outcome and Course outcomes are informed to students of relevant Programme

by the college teachers at the beginning of academic session.

The attainment of Programme and Course outcome are evaluated by the College Principal through teachers and feedback from the students.

2.6.3 - Average pass percentage of Students during the year

52.43902439

2.6.3.1 - Total number of final year students who passed the university examination during the year

115

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information Provide link for the annual report	View File

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

593 Current Year Strength

File Description	Documents
• Upload any additional information	View File
• Upload database of all currently enrolled students (Data Template)	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects / endowments	View File
List of endowments / projects with details of grants (Data Template)	View File

3.1.2 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.2.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****11**

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during the year (Data Template)	View File

3.1.3 - Funded Seminars/ Conferences /workshops**3.1.3.1 - Total Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the year(Amount in lakhs)****1****3.2 - Research Publications and Awards****3.2.1 - Percentage of teachers recognized as research guides****50****3.2.1.1 - Number of teachers recognized as research guides****3**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.2.2 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information List of research papers by title, author, department, name of journal and year of publication (Data Template)	View File
Institutional data in prescribed format	View File

3.2.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

4

3.3 - Extension Activities

3.3.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

For the purpose of student's holistic development, the College has carried out the following extension activities during the academic year 2023-24-

Legal Aid Camp: During this 2023-24, two Legal Aid Camps has organised by the College at neighbourhood community. The College have Legal Aid Services Clinic (Recognised by Government of Maharashtra) which actively provides free legal advice to the poor and needy person who approaches to the legal aid clinic of the College. The objectives of organising such camps are to provide free legal aid to needy person of society and at the same time providing opportunity to students about client counselling and experimental learning.

Legal Awareness Programmes: The College having active collaboration with District Legal Service Authority (DLSA), Yavatmal, under that collaboration, college has organised various Legal awareness programmes, Workshop and seminars. Student performs street plays, distributed leaflets in the neighbourhood community, which makes them more responsible and sensible towards community services.

Field Visits: The College arranges various field visits for providing practical training to the students. During 2023-24 college

organised Visit to High Court (Aurangabad Bench), Visit to open Prison Paithan, Yavatmal Prison Visit, City Police Station Visits, Legal Firms/Advocate Office visit, visit of social NGO etc.

3.3.1.1 - Number of teachers recognized as research guides

3

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdI6IjNXbkJjb2VVUEDZTGZIS1hLWXpJdHc9PSIsInZhbHVlIjoiMEwzUXhxb1BPMy9ZeFJWbis2RS9TL1p0elMxRFZqRHQrOWR6c1dEY0d2dG9xb0cwakwxWGo4REJ3QWcxTyIsIm1hYyI6ImQzNDRmYmYyNmYxNzKxZTM4NDQxNDdhZjNhOWR1NjQ0MzA3OWQzN2ZhZTc0YTNhM2UxZGYxNDc3MWZlY2VkNzQiLCJ0YWciOiiifQ==
Upload any additional information	View File
Any additional information	View File

3.3.2 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.2.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

31

File Description	Documents
e- copies of award letters	View File
Any additional information	View File
List of innovation and award details (Data Template)	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/ NCC/Government and non-government bodies other clubs during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc during the year (Data Template)	View File

3.3.4 - Average percentage of students participating in extension activities at 3.4.3. above during the year

28 . 37

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

141

File Description	Documents
Report of the event	View File
Any additional information	View File
Average percentage of students who participated in extension activities with Govt. or NGOs etc.,	View File
Institutional data in prescribed format	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	View File
Any additional information	View File
Details of linkages with institutions/industries for internship (Data Template)	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/ corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
Institutional data in prescribed format	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institute has adequate physical facilities like Classrooms, Computers, enriched library, online and offline legal databases, Separate Legal Aid Clinic, office and classroom furnitures etc. The Institute is located in 40 acres of environment friendly land with its sister concern. Law College has separate building and all classrooms are constructed as per the norms of Bar Council of India. It has a well-furnished Moot Court Hall, Seminar Hall/Auditorium, Library, Common room for girls and parking area with beautiful garden. The College is having following facilities (the details whereof is provided in separate sheet attached at appropriate places.

- Spacious Classrooms as per the norms of BCI
- Green Boards Faculty Cabins and Female Staff Room Well Equipped and spacious Library
- Computers and Laptop
- Printers
- Scanners with copies Facility
- LCD Projectors

- Office and Classroom furnitures etc.
- Internet Facility (Broad Band Internet Connection) Free to all Students and Staff
- Inverter Facility
- Separate Washrooms
- Pedestrian Friendly Paver Road and Parking
- Indoor and Outdoor Playing Grounds
- Legal Aid Services Clinic

File Description	Documents
• Upload any additional information	View File
• Paste link for additional information	https://amolakchandlawcollege.ac.in/document_file/173658924367823fbb85579.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has adequate facilities for cultural activities, Online and Offline Yoga classes are conducted for the students and outsiders along with NGOs. Indoor and Out Door games like Cricket, Badminton, Chess, Carom, Lagory, are part and parcel of gaming activities of the students.

Well Equipped Gymnasium is provided by the operating Society along with sister concern, which is used by the students. The Institution provides Cricket, Kabaddi and Volleyball Ground. Cultural activities like Rangpanchami, Patang Ustav-Sankranti, EID, Boudha Paurnima, Cristmas etc. are celebrated by the students and wherever necessary, control and participation is taken by the Staff.

"Udaan-The Law Fest" organized by the college, is fusion of cultural and sports activities enjoyed by the students every year. Indoor/outdoor games and sports have been provided for the holistic development of the students as

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://amolakchandlawcollege.ac.in/document_file/17365895946782411a7ca5f.pdf

4.1.3 - Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

30

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	View File
Geotagged photos of classrooms clearly displaying the ICT Facilities	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)

10.63496685

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.9680

File Description	Documents
Upload any additional information	View File
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	View File
Excluding salary during the year(Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The Institute has started process of digitalization of library after purchase of ILMS software Soul 2.0 from INFLIBNET, Ahmedabad, which is upgraded to Soul 3.0 version. The said software is used on client

server on 3 other PCs.

Name of ILMS Software

SOUL 2.0 upgraded to SOUL 3.0

Nature of Automation

Partial

Version

SOUL 2.0 upgraded to 3.0

Year of Automation

2020

Apart from this, the students, faculty, research scholars and alumni are using Law Finder Software Legal Database as remote user as well as library user. This legal database is subscribed by the college for free online and offline use of above stakeholders.

File Description	Documents
• Upload any additional information	View File
• Paste link for Additional Information	https://amolakchandlawcollege.ac.in/document_file/173659073667824590503b1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
• Upload any additional information	View File
• Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to

journals/e- journals and legal databases during the year(INR in Lakhs)**1.24804****4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****1.24804**

File Description	Documents
Any additional information	View File
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	View File
• Details of annual expenditure for purchase of books and journals during the year(Data Template as of 4.2.2)	View File

4.2.4 - Percentage per day usage of library by teachers and students (foot falls and login data for online access)**11.48****4.2.4.1 - Number of teachers and students using library per day over last one year****58**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	View File
Institutional data in prescribed format	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi****The institution is having and using following IT facilities-**

1. BSNL Broadband WiFi 70 mbps
2. JIO WiFi Free Base with 8 Routers, Servers etc.

3. Projectors in Classrooms and Seminar Hall
4. Zoom Platform (Subscribed)
5. Google Classrooms
6. E-Resources in Library including subscribed Law Finder Database
7. Examination, Opinion Poll, Quizzes through Google Forms and Drive
8. Biometric Machine

The details are as per uploaded documents.

File Description	Documents
• Upload any additional information	View File
• Paste link for additional information	https://amolakchandlawcollege.ac.in/document_file/173659247867824c5e47eff.pdf

4.3.2 - Student – Computer ratio during the academic year

49.7 : 01

File Description	Documents
• Upload any additional information	View File
• Student – computer ratio	View File
institutional data in prescribed format	View File

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line)

- 50 MBPS – 250 MBPS

File Description	Documents
• Upload any additional Information	View File
• Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

89.36503

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8.13405

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Classroom management:

Classrooms are built to Bar Council of India norms, equipped with teaching platforms, fans, LED lights, furniture, and accessories. Peon cleans regularly, and maintenance is done before the start of the academic year.

Library:

Library Advisory Committee facilitates library operations, maintains accession register, teachers and students visiting register, separates old reference books, rare books, journals, theses, dissertations, projects, and newspapers for research purposes.

Computing Devices etc. Management:

College has entered an annual maintenance contract with a vendor for computer, printer, LAN facilities, and scanner maintenance, and an MOU for e-waste disposal. The college website is regularly updated.

Sports Complex:

Sports Committee maintains the sports ground and equipment, shares the cricket ground with a sister concern, organizes intra-collegiate sports competitions, encourages students to participate in competitions, and celebrates International Yoga Day regularly.

Parking:

Two parking spaces are provided within the compound wall and one outside, with maintenance and cleaning handled by college peons and outsourced personnel.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://amolakchandlawcollege.ac.in/document_file/1736593673678251096bae7.pdf

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support**

5.1.1 - Average percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during the year

39.64%

5.1.1.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

197

File Description	Documents
Upload self-attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Scholarship sanction letter Average percentage of students benefited by scholarships and free- ships provided by the institution, Government and non-government agencies (NGOs)during the year(Data Template)	View File

5.1.2 - Capacity building and skills enhancement initiatives taken by the institution include the following 1. Soft skills 2.

3 of the above

Language, communication and advocacy skills
3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness about use of technology in legal process

File Description	Documents
Link to Institutional website	https://amolakchandlawcollege.ac.in/document_file/1736837281678608a122e76.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.3 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

107

5.1.3.1 - Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution during the year

107

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counselling during the year(Data Template)	View File

5.1.4 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File
Institutional data in prescribed format	View File

5.2 - Student Progression

5.2.1 - Average percentage of placement of outgoing students during the year

23.26

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Name of the student placed	View File
Name of the employer	View File
Institutional data in prescribed format	View File

5.2.2 - Percentage of Students enrolled with State Bar council

11.63

5.2.2.1 - Number of Students enrolled with State Bar council (data for last completed academic year)

5

5.2.3 - Average percentage of students progressing to higher education during the year

18.60

5.2.3.1 - Number of outgoing student progression to higher education

8

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education (Data Template)	View File

5.2.4 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

0

5.2.4.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year(Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trail advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition

7

5.3.1.1 - Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the year (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students Representation in administrative, co-curricular and extracurricular activities is ensured by the college by giving them chance to work on different committees along with College Administration.

The following bodies/activities shows representation, active participation and engagement of the students in various administrative, co-curricular and extracurricular activities-

1. Students Council (withheld by the University)
2. Anti-Ragging Committee
3. Internal Complaints Committee (ICC)
4. AVMV's Centre for Yoga and Meditation
5. Annual Magazine Committee (Legal Cosmos)
6. Sports Committee
7. College Development Committee (names of student council representative is withheld due to Direction of University)
8. Music, Arts & Cultural Cell
9. Equal Opportunity Cell
10. Internal Quality Assurance Cell

It is stated that the Election to the Students' Council is withheld after passing of Maharashtra University Act, 2016. The last Election to the Students' Council was held during 2017-18 as per the directions given by university. After this period, there is no statutory Students' Council has been formed.

In College Development Committee, there are two representatives of the Students Council. Due to above situation, these two seats are vacant since the formation of CDC in our College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

5.3.3.1 - Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year(organised by the institution/other institutions (Data Template))	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Amolachand Vidhi Mahavidyalaya Alumni Association, Yavatmal is registered alumni association of the College, under Societies Registration Act, 1860. The important objects of this association are- 1. to promote and foster mutually beneficial interaction among the alumni and students. 2. To promote and foster legal education and encourage legal research and consequential law reforms. 3. To help economically and financially to the development of the College. 4. To create legal awareness in the society and provide legal aid. 5. To organize lecturers etc. and engage in continuous legal education. The association is registered on 26.07.2019. Though, the association is registered in the year 2019, prior to that it started its work by arranging various guest lecturers of alumni. As per its object, the association is continuously in touch with college and extended its help by various means and by contributing in various

activities of the College. In order to promote the research in the College, the members of the association have given the donation in form of Books, Furniture, inverter battery, sound systems etc.

To promote the object of encouraging continuous legal education, the alumni deliver the guest lectures. Apart from these, few of the alumni work as a visiting faculty on honorary basis by accepting Rs.1 as atoken remuneration.

File Description	Documents
Paste link for additional information	https://amolakchandlawcollege.ac.in/document_file/173684607267862af8b7b17.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College has a well-defined Vision and Mission Vision: To achieve excellence in imparting legal education and to cater to the need of the society of legal services. Mission: To provide quality teaching to excel the students in theoretical as well as practical aspects of law to compete at National as well as Global level. To inculcate the social and moral values and obligations associated with legal education, helpful in building an egalitarian society. To shape the student as an ambassador for "Access to Justice" for all.

The Governing Body of the Mandal controls the College affairs including appointments, infrastructural development, educational upliftment. The policy decisions are taken by the Mandal. The administrative head of the College is Principal, supported by Teaching and Administrative Staff. The College Development Committee (CDC) is formed as per Section 97 of the Maharashtra Public Universities Act, 2016. The function of CDC is to prepare an overall

development plan for the College regarding academic, administrative, and infrastructural growth.

In addition to College Development Committee, the teachers are having sufficient representation in various Committees- 1. College Council

2. Internal Quality Assurance Cell (IQAC)

3. Purchase Committee

File Description	Documents
Paste link for additional information	https://amolakchandlawcollege.ac.in/page.php?page_id=1623408121
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A good leader can lead well but development occurs if responsibility is shared with colleagues. The participation of teaching and administrative staff is ensured through-- 1. College Development Committee 2. College Council 3. Internal Quality Assurance Cell 4. Admission Committee 5. Student Development Cell 6. Students Grievance Redressal Cell 7. Sport & Cultural Committee 8. Legal Aid Services Clinic 9. Research Advisory Committee 10. Anti-Ragging Committee 11. Internal Complaint Committee 12. Career Counseling Committee and Guidance Cell 13. Library Advisory Committee 14. Innovative Pedagogy Committee 15. Code of Conduct Monitoring Committee 16. Green Club 17. Annual Magazine Committee 18. Yoga & Meditation Committee 19. Placement, Music, Arts & Cultural and Equal Opportunity Cell 20. Equal Opportunity Cell Case Study 1 Internal Complaint Committee (ICC) The Internal Complaint Committee is constituted in accordance with UGC Prevention, Prohibition and Redressal of Sexual Harassment of Women Employees and Students in Higher Educational Institution Regulation 2015. Senior lady Teacher is the Chairperson of Committee. The faculty members, non-teaching staff, students, and the person familiar with legal issues relating to sexual harassment are other members of Committee. The ICC holds meetings periodically. The complaint, if any is submitted to ICC for consideration. The Committee is empowered to take decisions as per law and principles of natural justice. It is a good example of decentralization and participative management in the College.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://amolakchandlawcollege.ac.in/document_file/17367571106784cf766ad52.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has re-prepared its Perspective Plan for the year 2023-24 to 2027-2028 after accomplishment of its old Perspective Plan (2018-2023). The college is started to work on it and in process of implementation of various activities mentioned in Perspective Plan.

The following are the important activities of the college which is successfully implemented by the college to execute the strategy mention in perspective plan.

1. Successfully recognition of College by UGG under Section 2 (f) & 12B of the UGC Act, 1956
2. P.G. Diploma Programmes in following subjects are commence from 2023-24 a) P.G. Diploma in Taxation Law b) P.G. Diploma in Labour Lawc) P.G. Diploma in Human Rights & Education
3. Recommended procedure & re-applied for P.G. Degree i.e. LL.M. Programme (2yrs)
4. Conference was organised on "Invest in Women: Accelerate Progress"
5. National Level Crash Course for NET /SET aspirants was organised successfully.
6. Successfully submitted AQAR for the year 2022-23
7. Encouraged faculty members for OC/RC/ STC/ FDP
8. Organised Continuous Legal Education (CLE) for students and teachers.
9. Student participated in different activities / competitions and participated in outreach programme

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6ImNQdzJ2L31jv31SQ2JGcEZWbDdJQ0E9PSIsInZhHVlIjoiMGcvOFAyTjJYaG9VNThiZlJsaHpCYzVwRUp4WFB0L2VTaWlPTDVwU0Z3QzZqRVRzdn16eVBFTGo3UVFqOzUybCIsIm1hYyI6IjcyOTJiZDEXNDZiMjBiOTI2OWE2ZTQ4ZWQ5MjFlNjg0NjFkMTBkOTNmMGN1NDhhYmRmZjc3Y2JjNDYwYzQwNjIiLCJ0YWciOiIifQ==
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the College is regulated through- Governing Council: The Governing Council is controlling authority of College and it plays a major role in the decision making of the College. It takes policy decisions on the following matter- 1. Financial Decisions 2. Infrastructure Augmentation related decisions 3. Prepare a blueprint and action plan for the Institute development 4. Appointment of teaching and non-teaching College Development Committee (CDC): The function of CDC is to prepare an overall development plan for College regarding academic, administrative, and infrastructural growth etc. Principal: The Principal is an academic and administrative head, who implements decentralization and participative management in the College. IQAC: It is the prime responsibility of IQAC to initiate, plan and supervise various curricular, cocurricular and extra-curricular activities. Faculty: Apart from quality teaching, they are supposed to execute the policy determined by the IQAC. Library: The College is having an independent and well developed library including Text & Reference Books, Journals, Magazines, Newspapers, Law Finder Legal Database for Offline and Remote use, e-Resources etc. Administrative Staff: Presently, it is headed by Senior Clerk, assisted by Junior Clerk, Data Operators, Supporting Staff. Appointment and Service Rules, Procedure: Teaching and non-teaching staff is appointed as per UGC and State Government rules respectively.

File Description	Documents
Upload any additional information	View File
Link to Organogram of the Institution webpage	https://amolakchandlawcollege.ac.in/page.php?page_id=1704698838
Paste link for additional information	https://amolakchandlawcollege.ac.in/document_file/1704699010659ba4820ad66.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College has taken following welfare measures for its employees-

- **Job Security**
- **Leave facility are granted as per the rules.**
- **Credit Society is available for teaching and non-teaching staff, which provides loan facility, emergency fund facility to them.**
- **Consumer Credit Society facilityto purchase household things.**
- **Uniform is provided at the cost of college to class IV staff.**
- **The College has provided a staff room with sufficient sitting arrangement, separate cupboard with locker facility and attached washroom facility.**
- **Well-furnished office for Principal and cabins for the teachers.**

- A good quality of administrative area with computers and sufficient sitting arrangement is provided for non-teaching staff.
- Separate toilets for male and female staff are available.
- Sanitary pad incinerator is also provided for female staff and girl students.
- Non-teaching staff are given monetary advance specially to celebrate Diwali festival.
- Felicitation of teaching and non-teaching staff on the

File Description	Documents
Paste link for additional information	https://amolakchandlawcollege.ac.in/document_file/17367612906784dfca8df00.pdf
Upload any additional information	View File

6.3.2 - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year

0

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of the teachers provided with financial support to attend conferences	View File
Institutional data in prescribed format	View File

6.3.3 - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year

3

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year

83.33

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	View File
Reports of the institution	View File
Upload any additional information	View File
Details of teachers attending professional development Programmes during the year(Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has followed the rules and regulations of UGC and the affiliating University and the State Government for the appointment of teacher and non-teaching staff. Institution adopts the following measures for appraising the performance of teaching and non-teaching staff. Appraisal System for Teacher:

At the end of every academic session, the teaching staff have to

submit their self-appraisal forms (API) to the IQAC Coordinator in prescribed format. The same is verified and forwarded to the Principal. Thereafter, Principal appraises the performances of the faculty and make the remarks. Adverse remarks, if any, is communicated to the respective faculty member. The self-appraisal form (API) of the Principal is submitted to the Hon'ble Secretary of Mandal (Society).

Appraisal System for Non-Teaching Staff:

At end of every academic session, the non-teaching staff must submit their self-appraisal forms (Confidential Reports/CR) to the Principal in prescribed format. The same is verified by the Principal. The Principal appraises the performances of the concerned employees and make the remarks. Adverse remarks, if any, is communicated to the respective employee.

File Description	Documents
Paste link for additional information	https://amolakchandlawcollege.ac.in/document_file/17367628636784e5ef2bc58.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Audit of College [LL.B. 3 Years Degree Course (Aided) and LL.B. 5 Years D.C. (Un-aided) and P.G. Programmes along with Ph.D. Research Centre] is carried out every year ending on 31st March. The audit is carried out by Chartered Accountant duly appointed by the Society. Books of Accounts are maintained regularly and in accordance with the prevailing accounting norms, the College maintains separate scholarship account. Separate Receipts and Payments Accounts, Income and Expenditure Account and Balance Sheets are prepared for all Programmes. All the expenses are met out of receipts of the College, however, in case of any deficiency of fund, Vidya Prasarak Mandal, Yavatmal (parent and controlling Trust) contributes and advances sufficient funds to carry out required expenses.

File Description	Documents
Paste link for additional information	https://amolakchandlawcollege.ac.in/document_file/17367635536784e8a106007.docx
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year(INR in Lakhs)

0.07

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year(Data Template)	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

College is running three Programmes, out of which LL.B. 3 years Degree Course is fully aided by Government of Maharashtra, While LL.B. 5 years Degree Course and Ph.D. Programme is unaided and self-financed by the Institution.

For LL.B. 3 years Course, salary expenditure on teaching and non-teaching staff is incurred from the fund received from Government of Maharashtra. Non-salary expenditure is partially meted out of the fund received from Government of Maharashtra which is 5% of salary grant to be calculated on the salary given in the previous year. The College incurs the remaining non-salary expenses out of the funds received from students as a fee.

For LL.B. 5 years, Salary and Non-salary expenditure are incurred by College mainly from fees collected from the students, and the deficit amount is contributed by the parent society i.e., Vidya Prasarak Mandal, Yavatmal.

Ph.D. Research Centre and Add on Courses viz. P.G. Diplomas are run on self finance basis.

The College is charging fees as decided by Fee Regulating Authority, GOM Sant Gadge Baba Amravati University. Fee received from the Research Scholars is utilized for conduction of Course work, research development and promotional facilities and on purchase of research databases and reference books.

Computers, Internet Services, ICT facilities along with Legal database facilities are provided free of charge along with free wifi facility to the research scholars, law students, alumni, visitors and faculty.

File Description	Documents
Paste link for additional information	https://amolakchandlawcollege.ac.in/document_file/17367635536784e8a106007.docx
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The College aims to achieve excellence in imparting Legal education and to cater the needs of the society of legal services. It has established IQAC to ensure the quality education to students and to train them in accordance with the vision of the college. IQAC plays important role in the College activities which are conducted by IQAC under the supervision of the Principal. IQAC Coordinator takes the meeting at the beginning of the academic year and discuss on Academic Calendar, Time Table, Teaching Plan etc. The discussion on effective implementation of POs and COs discussed with the Teachers. The object of the cell is to maintain good, cooperative relationship among the teachers and students and create awareness among teacher, non-teaching staff, and students too. It helps to maintain discipline and punctuality in the staff. The college organizes various activities such as National, and International webinars, seminars, conferences, workshops, Law Fest (Udaan), add-on courses, certificate courses through IQAC. IQAC used to take various initiatives for achieving excellence in legal education. Following are the two practices institutionalized as a result of IQAC initiatives. 1. Continuing Legal Education 2. Feedback on Teaching-Learning.

File Description	Documents
Paste link for additional information	https://amolakchandlawcollege.ac.in/document_file/1737525445679088c59a86e.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

To improve the quality of education and teaching-learning process, continuous review is taken by IQAC. At session's beginning, IQAC discusses on preparation of Academic calendar, Time Table that helps faculties to prepare Teaching Plan. Review of examination results is taken by IQAC and improvements in the Teaching-Learning process is suggested. Teachers are encouraged for use of different teaching methods, including Discussion Method, Experimental Learning etc. Following are two examples of institutional reviews and implementation of Teaching-Learning reforms facilitated by IQAC.

1. Use of Information Communication Technology (ICT) 2.

Encouragement for Research Publication As a result of efforts of IQAC, faculty are using various ICT methods to conduct the lectures on Zoom App, Google Meet etc. The study material (E- Contents), assignments are provided on google classroom. Faculty used to prepare and deliver lectures by using PPTs, audio clips, and videos.

College has provided computers and laptop, free wi-fi facility to teachers and students, also Law Finder (Legal e-Database) benefits them. IQAC encouraged all the faculty members to publish research papers, books, in national, international reputed journals and publications. As a part of encouragement IQAC suggested management to provide the financial assistance which has been accepted by providing the financial assistance.

File Description	Documents
Paste link for additional information	https://amolakchandlawcollege.ac.in/document_file/17368344836785fdb39dcde.pdf
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF Academic and Administrative Audit</p> <p>Disability/gender/diversity audit Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>Any 3 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	https://amolakchandlawcollege.ac.in/document_file/173683587767860325d751f.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution(Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the institution for the promotion of gender equity during the year

Through its co-education system College always strives to achieve gender equality and promotes gender sensitization by organizing co-curricular activities and awareness programmes like-

1. One day Conference on "Invest in Women: Accelerate progress".
2. Seminar on "Menstrual Hygiene & Health Check-up Camp"
3. Seminar on "Child Marriage and Child Sex abuse"
4. Workshop on "Prohibition, Prevention and Redressal of Sexual Harassment at Workplace"
5. Seminar on "Anti- ragging & Cyber Security"

a. Safety and security- The College has constituted an Internal Complaints Committee with nomination of two female students as per the norms of the UGC and according to the guidelines of the SGB,

Amravati University. The College has 40-acre campus wall compound and mandates of uniform and identity cards.

b. Counseling- To resolve personal and academic issues the College has Students Grievance Redressal Cell and Mentors are appointed for each class.

c. Common room- Considering privacy and comfort of female students the College provides common room and restroom facility with necessary amenities.

d. Sanitary Napkin dispenser and incinerator- The College has installed a sanitary napkin disposal device and Sanitary napkin kit is provided in the common room and also kept with female college faculty members.

File Description	Documents
Annual gender sensitization action plan	https://amolakchandlawcollege.ac.in/document_file/1736740980678490746e231.pdf
Specific facilities provided for women in terms of: Safety and security,Counselling,Common Rooms, Sanitary Napkin dispenser and incinerator,Day care center for young children, Any other relevant information	https://amolakchandlawcollege.ac.in/document_file/17369135116787326765b2a.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy
Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/power efficient equipment

C. Any 2 of the above

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The College has adopted the following strategies for managing both degradable and non- degradable wastes.

Solid waste management- The college places significant emphasis on sustainable waste management practices, focusing on minimal waste generation and reducing the reliance on plastic and non-degradable materials. For the waste that is produced, the institution has adopted environmentally-friendly methods such as landfills and

composting to handle solid waste.

Liquid Waste Management- The wastewater from the campus is effectively managed through a well-organized network of pipelines, ensuring that liquid waste is disposed of safely and responsibly. This reflects the college's commitment to environmental sustainability and responsible waste management practices.

Biomedical Waste Management: Sanitary napkin incinerator has been installed in the woman's lavatory for the safe disposal of used sanitary napkins, ensuring proper disposal and hygiene.

E-Waste Management: The college emphasizes repairing electronic devices instead of discarding them, which reduces waste generation. Generated E-waste is collected and transferred to the "Softcell Systems" agency for environmentally safe disposal.

Waste Recycling System: Produced waste is separated into biodegradable and non-biodegradable categories. The biodegradable waste is processed in a Compost Pit, where it is converted into compost manure which is used for campus gardening, promoting sustainability and green practices.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://amolakchandlawcollege.ac.in/document_file/173674165167849313006b9.pdf
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 or 4 of the Above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File
Institutional data in prescribed format	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	

File Description	Documents
Geotagged photos / videos of the facilities	View File
Any other relevant documents	View File
institutional data in prescribed format	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File
institutional data in prescribed format	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment A. Built environment with ramps/lifts for easy access to classrooms. B. Divyangjan -friendly washrooms C. Signage including tactile path, lights, display boards and signposts D. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment E. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	Any 2 of the above
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).	<p>Amolakchand Vidhi Mahavidyalaya, Yavatmal, fosters the unity of Indian identity by embracing the country's linguistic, cultural, regional, socioeconomic, and other diversities. The college follows a fair admission process in line with the guidelines of the Indian Bar Council, the affiliating university, and the state government. The state reservation policy is strictly adhered to, without discrimination based on caste, gender, religion, or locality. Additionally, the college does not claim any management quota. The institution upholds the values of equality, fraternity, and brotherhood, respecting all religious teachings. Cultural events like the Law Fest Udaan promote harmony across different religious, linguistic, communal, and regional groups. The tradition of greeting each other during festivals such as Dasara, Diwali, Id, and Christmas helps nurture mutual respect and gratitude for one another's religions.</p>

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://amolakchandlawcollege.ac.in/document_file/17368276856785e325847bf.pdf
Any other relevant information.	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college focuses on imparting education and thereby raising awareness among students and staff about their constitutional duties and to nurture them as responsible citizens. The display board featuring the "Preamble of the Constitution of India" at the entrance serves as an important reminder to all individuals involved about their constitutional responsibilities.

During this year the College has celebrated 'The Constitution Day' in association with District Legal Services Authority, Nehru Yuva Kendra, Yavatmal and College of Social Work Yavatmal. The college has Celebrated Dr. Babasaheb Ambedkar Jayanti by organising poster competition.

International Women's Day was Celebrated with great enthusiasm. On this occasion, a Conference on Invest In woman: Accelerate the Progress has been held by the college in collaboration with Abhishek Foundation, which was attended by several faculty members

On the occasion of 'National Voters Day' Shejar Yuva Sansad and Voters awareness program was organised.

World environment Day was celebrated remembering the obligation u/Art 51 A (g) of Constitution.

The College has Celebrated 'International Human Rights Day'.

International Yoga Day was celebrated with great zest.

The details are uploaded at appropriate place.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://amolakchandlawcollege.ac.in/document_file/17368292046785e914080f0.pdf
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	A. All of the Above
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	View File
Any other relevant information	View File
Institutional data in prescribed format	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- The College celebrates National as well as International commemoratives days and festivals. Every Year the College celebrates Independence Day on 15th August and Republic Day on 26th January.
- The College Celebrated International Yoga Day by organising meditation and Yoga session for all staff and students of the College.
- International Youth Day on 12th August & International Minority Day on 18th December was celebrated in Collaboration

with Nehru Yuva Kendra Yavatmal.

- Mahatma Gandhi Jayanti was celebrated by organising cleanliness drive.
- The students of the college celebrated Teachers Day i. e. birth Anniversary of Dr. Sarvapalli Radhakrishnan and wachan Prerana Diwas i.e. birth Anniversary of Dr. A.P.J. Abdul Kalam with great enthusiasm.
- The College observed Constitution Day on November 26.
- The College celebrated International Human Rights Day on December 10th.
- Savitribai Fule Birth anniversary was observed on 3rd January.
- The College celebrated Youth Day on 12 January to commemorate the Birth Anniversary of Swami Vivekananda & Rajmata Maa Jijau.
- On 8th March, International Women's Day is celebrated with great zeal by organising one Day Conference on Invest in Women: Accelerate the Progress.
- Birth Anniversary of Dr. Babasaheb Ambedkar was celebrated by organising poster making Competition.

File Description	Documents
Annual report of the celebrations and commemorative events during the year	https://amolakchandlawcollege.ac.in/document_file/17369140476787347f9c7fd.pdf
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- Best practice - I
 1. Title of the practice: Legal Assistance through Legal Aid Services Clinic and Para Legal Volunteers.

The College runs a Free Legal Aid Clinic that provides legal aid to underprivileged populations that lack the financial means to hire a legal advisor because of low literacy and poverty. The clinic was founded in 2017 and is staffed by practicing attorneys, paralegal volunteers, and law faculty. It is approved by the Maharashtra government and is affiliated to the District Legal Services Authority (DLSA). However, the limited transportation options cause

problems in running the Clinic effortlessly.

(The details are provided in uploaded scanned documents)

- Best practice -II

1. Title of the Practice: Initiative of College towards compliance of fundamental duty U/Art. 51-A (g) of Constitution of India.

With the support of its stakeholders, the college has successfully transformed its previously barren campus into a green space, fulfilling its constitutional duty under Article 51-A(g) of the Indian Constitution to plant and preserve trees. The college has also inspired its students to plant trees in their surroundings. However, the initiative of the College would not be successful unless there is a consistent supply of water.

(The details are provided in uploaded scanned documents)

File Description	Documents
Best practices in the Institutional web site	https://amolakchandlawcollege.ac.in/document_file/173691630067873d4c5d660.pdf
Any other relevant information	https://amolakchandlawcollege.ac.in/document_file/173691638267873d9e17eb6.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Legal Awareness through Role Plays/ Street Plays

Constitution has adopted Principle of Welfare State to be achieved according to the directives. However, awareness among people about the welfare policies, schemes and laws implemented by the State is essential to achieve the concept of welfare State. Legal awareness is raised through role plays and street plays in rural and tribal areas about the welfare schemes and social welfare legislations. College organizes Legal awareness programs in collaboration with District Legal Services Authority in the City, nearby communities and in campus also to spread legal literacy and inform people about free aid and advice available in the College Legal Aid Services

Clinic and DLSA.**Role of Para Legal Volunteer (PLV) in Legal Awareness**

College trains students to serve as PLVs under the direction of the District Legal Services Authority (DLSA). PLVs visit various locations, raise awareness of the law, and offer free legal counsel and assistance to both inmates in the District Jail and the surrounding people. This unique method supports students' professional development, instils moral and social values, and fosters the development of an egalitarian society—all of which are in line with the college's vision and goal.

(Details are given in Links)

File Description	Documents
Appropriate web in the Institutional website	https://amolakchandlawcollege.ac.in/document_file/173693231267877bd847449.docx
Any other relevant information	https://amolakchandlawcollege.ac.in/document_file/173693288667877e16e86f5.pdf